

THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND TWO HUNDRED AND NINETY-SECOND MEETING
OF THE BOARD OF TRUSTEES

Columbus, Ohio, May 7, 1993

The Board of Trustees met at its regular monthly meeting on Friday, May 7, 1993, at The Ohio State University Fawcett Center for Tomorrow, Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

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May 7, 1993 meeting, Board of Trustees

The Chairman, Mr. Barone, called the meeting of the Board of Trustees to order on May 7, 1993, at 10:15 a.m. He requested the Secretary to call the roll.

Present: John J. Barone, Chairman, Deborah E. Casto, John W. Kessler, Milton A. Wolf, Leslie H. Wexner, Alex Shumate, Theodore S. Celeste, Michael F. Colley, George A. Skestos, Kristen Cusack, and Hiawatha N. Francisco, Jr.

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PRESIDENT'S REPORT

President Gee:

Ladies and gentlemen, welcome today. As we approach the end of the academic year, the colleges, departments, and campus organizations turn their attention to recognizing outstanding achievement.

It is, indeed by any measure, the banquet season . . .and while we might joke about night after night on the "chicken and peas" circuit, we must not lose sight of the importance of these events in building community pride and enhancing the educational experience at this university.

Today, in that vain I want to highlight just a few of the recent accomplishments of our students as we are in the season in which we are celebrating those accomplishments. Frank Swenton, a junior majoring in mathematics from Columbus, was named a national Barry M. Goldwater Scholar. This very competitive fellowship is given to the most promising young scholars in mathematics and the natural sciences. He is so promising that I have absolutely no idea of what he is studying -- manifold classifications of the higher dimensions using algebraic topology! I can assure you that that is something that I don't understand.

Lora Birkefeld Younkman of Grove City won the national invention competition sponsored by BF Goodrich and the National Invention Center in Akron. A doctoral student in materials science and engineering, Ms. Younkman has developed a ceramic sensor that detects carbon monoxide. I might note that this is the third straight year that an Ohio State student has won this national competition.

Jennifer Spreitzer, a first-year M.B.A. student from Columbus, has been named one of eight recipients of the 1993 Business Fellowship in Japan. Co-sponsored by the Japan Society and the International House of Japan, this fellowship places students in internships with Japanese firms. Ms. Spreitzer took her undergraduate degree in Japanese and finance at Ohio State, and during that time lived in Japan for a year, attending a Japanese university. She is currently a graduate assistant in the Office of the University Treasurer in the Cash Management Department.

Dena Abdon, an elementary education and English major from London, Ohio, received the Franklin County Children's Services Volunteer of the Year Award for her work with children. She has served as a Friendship Volunteer for two youngsters, spending time with them as a sort of "Big Sister."

William Hoffman, a freshman from Concord, Ohio, was named Collegiate Bowler of the Year by the Bowling Writers Association of America. He also was named Rookie of the Year and first-team All-American by the National Collegiate Bowling Coaches Association. Bill is a member of Ohio State's Bowling Club. It is one of our very successful club sports activities.

PRESIDENT'S REPORT (contd)

President Gee: (contd)

Another club achieving great success is Ohio State's Equestrian Club. Last weekend, the team won the collegiate stock-seat championship -- that is western saddle riding. This is the third year in a row that we have won it -- unprecedented in the collegiate championships. The reason I note these, by the way, is that we tend to only think of our 31 intercollegiate sports. We have a number of club sports that compete on the national level and compete equally well with intercollegiate sports.

The students who work with our computer scoreboards in Ohio Stadium and St. John Arena won three awards from the Fifth Annual Golden Matrix Awards competition: best black and white matrix display, best color matrix display, and best original matrix animation. Ohio State was the only university to win in all of its categories. And we won first place in all of our categories and ours was the only school with students working on the staff. The awards are given by the Information Display and Entertainment Association.

The 1992-93 Ohio State Cheerleaders won the National Cheerleading competition in San Diego. They are the National Champions. You will be able to see their successful competition routines on ESPN throughout this month.

Our varsity student-athletes have had an exceptional year. While you have seen the results of individual teams from week to week in the newspaper, let me reel off a list of achievements that, when considered in total, underscore the excellence of our athletic programs. We were Big Ten Champions or Co-Champions in women's basketball, men's gymnastics, and indoor men's track. Ohio State also had the Big Ten Diver of the Year, and four Big Ten Coaches of the Year (so far): diving, men's track, men's soccer, and men's gymnastics. Ohio State won the collegiate national championship in synchronized swimming, and had 7 All Americans in that sport.

We finished second in women's basketball, and had one women's basketball All-American. Also going to the collegiate Final Four were the women's fencing foil team, finishing third in the nation, with 5 All Americans. Men's gymnastics went to the Final Four in their sport, finished third in the country, and had 5 All Americans. Men's Track finished fifth at the NCAA Indoor Championships, had 5 All Americans, and had one individual national champion. The wrestling team finished fifth in the NCAA tournament and had two national champions. And Pete Hansen and the men's volleyball team are in the Final Four at Pauley Pavilion tonight playing UCLA for a national title. When you hear all of these accomplishments at once, you appreciate the depth and breadth of the quality of our intercollegiate sports program.

Those of you on campus last weekend for the dedication of the Law Building also saw some of the colorful Medieval and Renaissance Festival in the Mirror Lake Hollow. And the Greek Week Games were taking place on the Oval. It is a busy season.

This week we celebrate Asian Awareness Week with a series of special events including an art exhibit in Bricker Hall. We also are observing AIDS Awareness Week on campus. And Saturday is the American Indian Pow Wow at the Ohio Union, kicking off Native American Awareness Week.

PRESIDENT'S REPORT (contd)

President Gee: (contd)

These and many other activities are organized largely by students, whose creativity and leadership provide outstanding programs. These events are an important part of campus life and enhance the education of our students. As part of the international panel presentation on the future of democracy at Mershon, Dr. Henry Kissinger, President Oscar Arias Sanchez, and Dr. Hans Dietrich Gencher also met with honors students in seminar discussions.

Wexner Center Artist in Residence, Ms. Maya Lin, a sculptor and architect, perhaps most recognized for her design of the Vietnam Memorial in Washington, is working with graduate students on the installation of an environmental sculpture for the university. She also has given a public lecture on her work.

There is no doubt that a great deal is happening at Ohio State, and that each of the people and achievements I have mentioned contributes to the quality of our university. Also enhancing our quality are several important personnel appointments on your agenda today. Let me say how delighted I am that Professor Richard Sisson is joining our faculty and will serve as senior vice president for academic affairs and provost. I am confident that you will find Dr. Sisson to be a dedicated and proven academic administrator as well as an outstanding scholar in the field of politics in India and South Asia.

I am pleased that Professor Gregory Williams will be joining our College of Law as Dean. Professor Williams brings with him outstanding credentials as an administrator. He joins the college at a very exciting time in its history. I have no doubt that with the exceptional new facilities and its highly committed faculty, our College of Law will reach ever increasing heights.

Finally, Mr. Chairman, I want to welcome today Mr. David Brennan, who will soon join this Board. I know that we look forward to his contributions to The Ohio State University. Mr. Brennan, if you would stand and be recognized we would like to note that.

Of course, even as we welcome a new trustee, we also say goodbye to our chairman. John Barone has been a dedicated board member whose commitment to improving our university has been steadfast. He has given strong direction to the institution. His concern for students, his insistence on quality, and his dedication to public service have inspired each of us. So therefore, John, it is my opportunity, and indeed my honor and responsibility today, to present something to you with a memento of our appreciation. In recognition of your outstanding service, I am pleased to present you with this gavel symbolic of your leadership. And I know you will use it to gavel down those people in Toledo when they get rowdy.

Thank you, Mr. Chairman.

Mr. Barone:

Thank you.

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**ELECTION OF OFFICERS
BOARD OF TRUSTEES**

Resolution No. 93-121

Mr. Scott read the Nominating Committee's report in which the following slate of officers were recommended:

WHEREAS pursuant to paragraph (B) of rule 3335-1-02 of the Administrative Code, the officers of the Board are to be elected at the May meeting to take office immediately following adjournment of the meeting (May 7, 1993) and shall hold their office through the May 1994 meeting:

NOW THEREFORE

BE IT RESOLVED, That the following slate of officers for 1993-94 be elected:

Deborah E. Casto, Chairman

John W. Kessler, Vice Chairman

Madison H. Scott, Secretary

James L. Nichols, Treasurer

Upon motion of Mr. Celeste, seconded by Mr. Shumate, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

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RESEARCH FOUNDATION REPORT

Mr. Celeste:

You will find a summary of the Grants and Contracts received by The Ohio State University Research Foundation during the month of March at Tab 1 in your Research Foundation Report. The two tables in this tab also include awards for the Engineering Experiment Station. In accordance with the recent agreement between the Research Foundation and the Engineering Experiment Station, the data for 1993 has been combined and for consistency sake the amounts in 1992 include EES data. In the first table, the awards for the period July through March from federal sponsors continue to show an increase of 6.4 percent. However, total funding from all sponsors is down about 4 percent. Most of this decrease is due to one large multi-year award received last year, which we referred to before. The second table provides a summary of fiscal year 1993 awards with the detail on how the awards would have been distributed between OSURF and EES prior to the merger.

At Tab 2 you will find expenditure summaries for the month of March. This table only includes OSURF expenditures because similar data for EES administered awards is not available in this format. Total expenditures have increased 4.7 percent and it is noteworthy that both federal and non-federal expenditures are following this trend.

RESEARCH FOUNDATION REPORT (contd)

Mr. Celeste: (contd)

Some new projects of special interest that were funded in the month of March are listed at Tab 3. These new projects are all in areas that the University has identified as Key Technologies. I thought you might be interested that Professors George Milo, Steven D'Ambrosio, and Randall Harris from the College of Medicine have been funded by the Ohio Water Development Authority to establish a Center for Molecular Environmental Health. This Center will focus on investigating the effects on human health of environmental contaminants.

And in honor of you, Mr. Chairman, I had the pleasure of visiting the laboratory of Professor Giorgio Rizzoni in the Department of Mechanical Engineering this week. He is funded by the Chrysler Corporation to evaluate the feasibility of using time-varying signal processing algorithms for improving something we all know -- the detection of knock in their 3.5 liter V6 engine.

At Tab 4 is the list of all projects funded in March.

At Tab 5 is a report of progress payments received by the Engineering Experiment Station for projects remaining with them and terminating before July 1993.

Tab 6 includes press releases issued by University Communications highlighting recent research activity.

As a follow-up to The Ohio State University Research Foundation Board meeting on March 26, 1993, I want to report that, following the review and recommendation of the OSURF Board, the Foundation has issued a Request for Proposals for the Management Review of The Ohio State University Research Foundation Technology Transfer Activities. The deadline for receipt of proposals is May 20, 1993, and we expect to have this review completed by the end of the summer.

REPORT OF RESEARCH CONTRACTS AND GRANTS

Resolution No. 93-122

Synopsis: The reports on research and other sponsored program contracts and grants and the summary for March 1993 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from governmental, industrial, and other agencies in support of research, instructional activities, and service; and

WHEREAS such monies are received through The Ohio State University Research Foundation:

NOW THEREFORE

BE IT RESOLVED, That the research agreement between The Ohio State University and The Ohio State University Research Foundation for the contracts and grants listed with the Report of March 1993 Grants and Contracts be approved.

Upon motion of Mr. Celeste, seconded by Ms. Casto, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

RESEARCH FOUNDATION REPORT (contd)

Mr. Barone:

Thank you, Mr. Celeste. I think that you have done a wonderful job this year and I want to thank you personally.

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HOSPITALS BOARD COMMITTEE REPORT

Mr. Skestos:

On April 8 the Professional Affairs/Education/Research Committee began its meeting with an executive session review of quality and resource management efforts, both hospital-wide and within the Trauma Service. The Committee was pleased to hear that although our Trauma Service receives patients with very severe injuries, our survival rates for those patients are significantly better than national averages. The Hospitals was certified in 1983-84 by the American College of Surgeons as meeting the criteria for a Level 1 trauma center, and we are confident their return visit this June will result in recertification. In open session we learned that the College of Medicine was very successful in placing this year's graduates in residency programs through the National Resident Match program; University Hospitals was also successful in attracting top students to our residency programs.

On April 22 the Strategic Planning Committee continued its review of the evolving healthcare market and strategies that will need to be implemented by large university teaching hospitals in order to survive and thrive in a rapidly changing environment. Also on April 22 the full Hospitals Board met. After receiving reports from the Medical Director and the Chief of Staff, we received an overview of the Hospitals' financial performance. Mr. Schrock discussed how Medicaid and Medicare reimbursement is affected by the Case Mix Index and how Medicare reimbursement is expected to change during the next several years. Ms. Insley reviewed proposed Hospitals Board Bylaws revisions, which were endorsed by the full Board and will be forwarded to the Trustees for final action. Lastly, we elected officers for the coming year: Dr. Donald Shackelford as Chairperson and Mr. William Bennett as Vice Chairperson.

UNIVERSITY HOSPITALS BOARD REAPPOINTMENTS

Resolution No. 93-123

Synopsis: Approval of the reappointments of University Hospitals Board members is proposed.

WHEREAS the Board of Trustees on November 30, 1979, approved the establishment of a University Hospitals Board; and

WHEREAS the membership of the Hospitals Board was approved on April 4, 1980, and has been subsequently amended; and

WHEREAS the term of two general public members of the Hospitals Board has expired:

NOW THEREFORE

UNIVERSITY HOSPITALS BOARD REAPPOINTMENTS (contd)

BE IT RESOLVED, That the following individuals be reappointed as general public members of the University Hospitals Board, for a three-year term, effective May 1, 1993:

Charlotte L. Immke
Grayce M. Sills

Upon motion of Mr. Celeste, seconded by Mr. Kessler, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

Mr. Barone:

I want to thank you personally, too, George, for the fine work you have done on this Committee while I have been Chairman. I greatly appreciate it. You have made my job a lot easier.

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CANCER HOSPITAL REPORT

Mr. Kessler:

I would like to present the following resolution:

**REAPPOINTMENT OF THE OVERSIGHT COMMITTEE MEMBERS FOR
THE ARTHUR G. JAMES CANCER HOSPITAL AND RESEARCH INSTITUTE**

Resolution No. 93-124

Synopsis: The reappointment of the oversight committee members for The Arthur G. James Cancer Hospital and Research Institute is proposed.

WHEREAS The Arthur G. James Cancer Hospital and Research Institute admitted its first patients in July 1990 and now is fully operational; and

WHEREAS in June 1990 the Board of Trustees established the position of Trustee Liaison to the James Cancer Hospital during its initial phase of operations; and

WHEREAS in June 1991 the Board of Trustees established the Oversight Committee for The Arthur G. James Cancer Hospital and Research Institute to provide a formal oversight process for this unique interdisciplinary clinical and research facility to provide continuing involvement and support by this Board for the mission and operation of the James Cancer Hospital:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby reappoints, as a committee of this Board, The Arthur G. James Cancer Hospital and Research Institute Oversight Committee and approves the amended Policy Statement regarding the Committee's membership and operation; and

**REAPPOINTMENT OF THE OVERSIGHT COMMITTEE MEMBERS FOR
THE ARTHUR G. JAMES CANCER HOSPITAL AND RESEARCH INSTITUTE (contd)**

BE IT FURTHER RESOLVED, That the following individuals be appointed as members of the Committee for 1993-94.

John W. Kessler, Chair
Alex Shumate
David E. Schuller, M.D.
R. Reed Fraley
William J. Shkurti
Edward F. Hayes
Henry G. Cramblett, M.D.

Upon motion of Mr. Kessler, seconded by Ms. Casto, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXXVI for background information, page 751.)

Mr. Barone:

I don't know how to express this, but since I served on the Oversight Committee and watched your work, I want to commend you for the wonderful job you have done. The Cancer Hospital is now financially in better condition and the billing that you straightened out has been very effective. On behalf of this Board and especially the Chairman, I want to personally thank you.

Mr. Kessler:

Thank you, Mr. Chairman. I have had you as a good, able Vice Chairman on that Committee.

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INVESTMENTS COMMITTEE REPORT

Amb. Wolf:

As the report shows, private gift support through the first three quarters of the year remains strong with a 49 percent increase over last year.

The only significant decrease in any category is that of private foundations which is down 24 percent. As previously reported, this is due to two major gifts of \$1.1 million which were received by this time last year, but similar sized gifts have not been received yet this year.

I would also like to call your attention to how important major gifts are to the Development Fund. During the period July 1992 - March 1993, that is a nine-month period, we received 195 gifts of \$100,000 or more totaling \$30.2 million.

REPORT ON UNIVERSITY DEVELOPMENT

Resolution No. 93-125

Synopsis: The report on the receipt of gifts and the summary for March 1993 are presented for Board acceptance.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of thirteen (13) new named endowed funds and amendments to three (3) endowment funds:

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Development Fund and The Ohio State University Foundation during the month of March 1993 be approved.

Upon motion of Amb. Wolf, seconded by Mr. Kessler, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

SUMMARY

TOTAL UNIVERSITY PRIVATE SUPPORT

July-March
1991-92 compared to 1992-93

GIFT RECEIPTS BY DONOR TYPE

	Dollars July through March		
	<u>1991-92</u>	<u>1992-93</u>	<u>% Change</u>
Individuals:			
Alumni (Current Giving)	\$ 7,651,497	\$13,653,944	78
Alumni (From Bequests)	<u>1,652,677</u>	<u>2,044,300</u>	24
Alumni Total	\$ 9,304,174	\$15,698,244	69
Non-Alumni (Current Giving)	\$ 5,131,002	\$ 5,755,927	12
Non-Alumni (From Bequests)	<u>2,274,824</u>	<u>2,161,758</u>	(5)
Non-Alumni Total	\$ 7,405,826	\$ 7,917,685	7
Individual Total	\$16,710,000	\$23,615,929	41
Corporations/Corp. Foundations	\$12,547,332	\$25,781,014	105
Private Foundations	\$ 5,346,943	\$ 4,085,113	(24)
Associations & Other Organizations	<u>\$ 3,259,247</u>	<u>\$ 3,082,307</u>	(5)
TOTAL	\$37,863,522	\$56,564,363	49

REPORT ON UNIVERSITY DEVELOPMENT (contd)
SUMMARY (contd)
THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
Establishment of Named Endowed Funds			
The Lawrence and Isabel Barnett Distinguished Visiting Professor Fund in Arts Policy and Administration (Professorship Support - College of the Arts)		\$260,000.00	\$260,000.00
The Lynn G. Wilkins Scholarship Fund for Teacher Education: St. Clairsville-Richland School District (Scholarships - College of Education)	\$ 40,000.00		\$ 40,000.00
The Bert C. Wiley, M.D. Chair Fund in Physical Medicine and Rehabilitation (Chair - Department of Physical Medicine and Rehabilitation)	\$ 35,000.00		\$ 35,000.00
The Lynn G. Wilkins Scholarship Fund for Teacher Education: Barnesville Exempted Village School District (Scholarships - College of Education)	\$ 30,000.00		\$ 30,000.00
The Herbert Norris Snowden, Jr. Athletic Scholarship Fund (Grant-in-Aid Scholarships - Athletics)		\$ 26,875.00	\$ 26,875.00
The Russell E. Heinzelman Civil Engineering Scholarship Fund (Scholarships - College of Engineering)		\$ 25,000.00	\$ 25,000.00
The Howard R. Hill Scholarship Fund (Scholarships - School of Music)	\$ 15,000.00		\$ 15,000.00
The MEDCO Containment Services, Inc. Scholarship Fund (Scholarships - College of Pharmacy)	\$ 15,000.00		\$ 15,000.00
The John H. Rosemond, Sr., M.D. Scholarship Fund (Scholarships - Office of Minority Affairs)	\$ 15,000.00		\$ 15,000.00
The Sandusky County 4-H Endowment Fund (Sandusky County 4-H Program)	\$ 15,000.00		\$ 15,000.00
The Alga "Peg" Weaver 4-H Scholarship Fund (Scholarships - Colleges of Agriculture and Human Ecology)		\$ 15,000.00	\$ 15,000.00

REPORT ON UNIVERSITY DEVELOPMENT (contd)

SUMMARY (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
Establishment of Named Endowed Funds (contd)			
The Paul and Verda Denning Scholarship Fund (Scholarships - College of Business)	\$ 5,300.00		\$ 5,300.00

Change in Name and Description of Named Endowed Funds

Merging: Arthur Young Professorship of Accounting and Ernst & Whinney Professorship in
Accounting
To: The Ernst & Young Endowment for Excellence in Accounting Education

From: The Alga "Peg" Weaver 4-H Scholarship Fund
To: The Alga D. "Peg" Weaver Honor Scholarship in Human Ecology

Change in Description of Named Endowed Fund

The Ruby Colflesh Hess Memorial Fund in the College of Education

THE OHIO STATE UNIVERSITY FOUNDATION

Approval of Description and Establishment of Named Endowed Fund

The King George III Professorship Fund in British History (Support for Professorship - College of Humanities)	\$ 15,000.00 \$ 5,000.00
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REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

Establishment of Named Endowed Funds

**The Lawrence and Isabel Barnett Distinguished Visiting Professor
Fund in Arts Policy and Administration**

The Lawrence and Isabel Barnett Distinguished Visiting Professor Fund in Arts Policy and Administration was established May 7, 1993, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Lawrence R. Barnett (B.S.Bus.Adm. '88) and Isabel Barnett of Rye, New York.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support the teaching and other work of the Lawrence and Isabel Barnett visiting professor in Art Policy and Administration. The visiting professor shall be nationally and internationally recognized in the academic or arts community with expertise and experience in the business and policy aspects of the arts.

Duties of the visiting professor shall include, but is not limited to, teaching classes, seminars and workshops; meeting with individual and groups of students; giving public lectures; and participating in symposium and University arts community functions.

Appointment to the visiting professor position shall be made by the Dean of the College of the Arts and the Director of the School of Public Policy and Management upon recommendation of a faculty and student committee with representatives from the College of the Arts and the School of Public Policy and Management. Any unused income in any given year shall be returned to principal.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Dean of the College of the Arts and Director of the School of Public Policy and Management in order to carry out the desire of the donors.

\$260,000

**The Lynn G. Wilkins Scholarship Fund for Teacher
Education: St. Clairsville-Richland School District**

The Lynn G. Wilkins Scholarship Fund for Teacher Education: St. Clairsville-Richland School District was established May 7, 1993, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from the estate of Lynn G. Wilkins (B.A., Political Science '45; M.A., Political Science '47).

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

**The Lynn G. Wilkins Scholarship Fund for Teacher
Education: St. Clairsville-Richland School District (contd)**

The annual income shall be used to provide one or more annual scholarships to students from the St. Clairsville-Richland School District who are entering The Ohio State University and plan to pursue an education for the purpose of teaching at the elementary or secondary level. If there is no eligible student, the scholarship may be awarded to a student from the St. Clairsville-Richland School District who is currently enrolled, including a former recipient who remains committed to pursuing the profession of teaching. Selection of the recipient shall be made by the district superintendent in conjunction with the high school principal(s) and in conjunction with the Dean of the College of Education and the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Dean of the College of Education in order to carry out the desire of the donor.

\$40,000

**The Bert C. Wiley, M.D., Chair Fund
in Physical Medicine and Rehabilitation**

The Bert C. Wiley, M.D., Chair Fund in Physical Medicine and Rehabilitation was established May 7, 1993, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from an anonymous donor in honor of Bert C. Wiley, M.D., a graduate of The Ohio State University College of Medicine, Class of 1943.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

Additional gifts and annual income shall be applied to the principal until the Fund reaches \$500,000 at which time it will be combined with The Bert C. Wiley, M.D. Endowed Professorship in Physical Medicine and Rehabilitation to establish a fully funded Chair at \$750,000. Once funded, the annual income shall support a faculty chair position in the Department of Physical Medicine and Rehabilitation as recommended by the Chairperson of the Department of Physical Medicine and Rehabilitation and the Dean of the College of Medicine to the Provost and approved by the Board of Trustees.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Dean of the College of Medicine, or program administrative officer in order to carry out the desire of the donor.

\$35,000

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Lynn G. Wilkins Scholarship Fund for Teacher
Education: Barnesville Exempted Village School District

The Lynn G. Wilkins Scholarship Fund for Teacher Education: Barnesville Exempted Village School District was established May 7, 1993, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from the estate of Lynn G. Wilkins (B.A., Political Science '45; M.A., Political Science '47).

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide one or more annual scholarships to students from the Barnesville Exempted Village School District who are entering The Ohio State University and plan to pursue an education for the purpose of teaching at the elementary or secondary level. If there is no eligible student, the scholarship may be awarded to a student from the Barnesville Exempted Village School District who is currently enrolled, including a former recipient who remains committed to pursuing the profession of teaching. Selection of the recipient shall be made by the district superintendent in conjunction with the high school principal(s) and in conjunction with the Dean of the College of Education and the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Dean of the College of Education in order to carry out the desire of the donor.

\$30,000

The Herbert Norris Snowden, Jr. Athletic Scholarship Fund

The Herbert Norris Snowden, Jr. Athletic Scholarship Fund was established May 7, 1993, by the Board of Trustees of The Ohio State University, with gifts to The Ohio State University Development Fund from Herbert N. Snowden III of Columbus, Ohio, in honor of his father, a former member of the OSU Track Team.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to supplement the grant-in-aid scholarship costs of student athletes who are members of the men's varsity track team pursuing undergraduate degrees at The Ohio State University. Recipients shall be selected by the Director of Athletics in consultation with the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees as recommended by the Director of Athletics in order to carry out the desire of the donor.

\$26,875

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Russell E. Heinzelman Civil Engineering Scholarship Fund

The Russell E. Heinzelman Civil Engineering Scholarship Fund was established May 7, 1993, by the Board of Trustees of The Ohio State University with a gift to The Ohio State University Development Fund from Mrs. Doris U. Heinzelman in memory of her husband, Russell E. Heinzelman (B.C.E. '27).

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide one or more scholarships to worthy students majoring in civil engineering. Selection shall be based on academic merit. Recipients shall be eligible for renewed awards as long as each maintains progress towards a degree and high academic standards. The selection shall be made by the Department of Civil Engineering Chairperson in consultation with the Dean of the College of Engineering and the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

\$25,000

The Howard R. Hill Scholarship Fund

The Howard R. Hill Scholarship Fund was established May 7, 1993, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from family and friends in memory of Howard R. Hill.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide one or more scholarships for an in-state male voice student enrolled at The Ohio State University at the junior or senior level with a minimum GPA of 3.0. The recipients are to be talented but are not required to belong to a choral group. The scholarship is to be awarded annually and is not renewable. Selection of the recipients shall be made by the Director of the School of Music in consultation with voice faculty members and the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

\$15,000

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Medco Containment Services, Inc. Scholarship Fund

The Medco Containment Services, Inc. Scholarship Fund was established May 7, 1993, by the Board of Trustees of The Ohio State University with a gift to The Ohio State University Development Fund from Medco Containment Services, Inc. of Montvale, New Jersey.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide one or more scholarships to fifth year students in the College of Pharmacy who excel academically but need financial assistance. The scholarship recipients shall be determined by the Dean of the College of Pharmacy, or his designee, in consultation with the University Committee on Student Financial Aid.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

\$15,000

The John H. Rosemond, Sr., M.D. Scholarship Fund

The John H. Rosemond, Sr., M.D. Scholarship Fund was established May 7, 1993, by the Board of Trustees of The Ohio State University, with gifts to The Ohio State University Development Fund from Mrs. John H. Rosemond, Sr., their children, relatives and friends.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide one or more scholarships for African-American students graduating from Columbus public schools who have earned a GPA of 3.0 or better in the college preparatory curriculum. Preference shall be given to students with outstanding leadership potential who have demonstrated an interest in aviation, medicine, science or the arts. Typically, this scholarship shall be awarded to an entering freshman student(s) and is renewable through the completion of their baccalaureate degree not to exceed more than five years provided they maintain a minimum GPA of 3.0. Selection of the award recipients shall be made by the Vice Provost for Minority Affairs in consultation with the OMA Committee on Student Financial Aid and the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donors.

\$15,000

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Sandusky County 4-H Endowment Fund

The Sandusky County 4-H Endowment Fund was established May 7, 1993, by the Board of Trustees of The Ohio State University, with gifts to The Ohio State University Development Fund from Sandusky County 4-H Clubs and local friends of 4-H.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support the Sandusky County 4-H Program. This support may include, but is not limited to, the funding of scholarships and awards for 4-H members, volunteer leaders and friends of 4-H; sponsoring seminars and programs; and purchasing material or services that will supplement 4-H programming or increase the visibility and public support for 4-H in Sandusky County. All expenditures from this fund shall be approved by the Sandusky County 4-H Advisory Committee and the professional in charge of the Sandusky County 4-H Program.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees with preference being given to recommendations from the Director of Ohio State University Extension in consultation with a committee representing the local 4-H donors in order to carry out the desire of the donors.

\$15,000

The Alga "Peg" Weaver 4-H Scholarship Fund

The Alga "Peg" Weaver 4-H Scholarship Fund was established May 7, 1993, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Alga Weaver (B.S.H.E. '40).

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to grant at least one scholarship up to \$1,200 for three (3) consecutive quarters providing the recipient maintains a minimum GPA of 2.0 or above on a 4.0 scale. Should the annual income exceed \$1,200, a second scholarship shall be awarded, dividing the interest into equal values, following the same guidelines as the first scholarship. Applicants must be 4-H members, seniors in high school during the year of application, committed to a profession in home economics and planning to enroll as freshmen at The Ohio State University, Columbus campus, branches and satellites. The award shall be credited directly to the student's account to be used for academic, supplies and books only. If no applicant is found, then the scholarship may be awarded to a student currently enrolled (continuing education students included) in home economics at The Ohio State University, Columbus campus, branches and satellites. Award recipients shall be selected by the 4-H Awards Selection Committee in consultation with the scholarship coordinators of the College of Agriculture and the College of Human Ecology and the University Committee on Student Financial Aid.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Establishment of Named Endowed Funds (contd)

The Alga "Peg" Weaver 4-H Scholarship Fund (contd)

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees with preference being given to recommendations from the Director for the Ohio State University Extension, in consultation with a committee representing the local 4-H donors, in order to carry out the desire of the donor.

\$15,000

The Paul and Verda Denning Scholarship Fund

The Paul and Verda Denning Scholarship Fund was established May 7, 1993, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Paul and Verda Denning, Sarasota, Florida, for the support of the College of Business.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide a scholarship for an undergraduate student with a grade point average of 3.0 (4.0 scale) or better who is enrolled in the College of Business. Preference shall be given to students with demonstrated financial need. Selection of the scholarship recipient shall be made by the Dean of the College of Business in consultation with the University Committee on Student Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donors.

\$5,300

Change in Description of Named Endowed Fund

The Ruby Colflesh Hess Memorial Fund in the College of Education

The Ruby Colflesh Hess Memorial Fund in the College of Education was established November 1, 1985, by the Board of Trustees of The Ohio State University with a gift to The Ohio State University Development Fund from John Frederick Hess (B.S.Bus.Adm. '36) in memory of his wife, Ruby Colflesh Hess (B.S.Ed. '28; M.A., Education '51). The description was revised May 7, 1993.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Change in Description of Named Endowed Fund (contd)

The Ruby Colflesh Hess Memorial Fund in the College of Education (contd)

The annual income shall be used for the benefit of the secondary education program in the Department of Educational Studies, College of Education, in the areas of greatest need which would benefit many students. This may include such items as instructional materials and equipment, laboratory materials and equipment, and classroom innovations. Expenditure decisions shall be made by the Chair of the Department in conjunction with the Dean of the College of Education.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer who is directly responsible for the secondary education program in order to carry out the desire of the donor.

Change in Name and Description of Named Endowed Funds

The Ernst & Young Endowment for Excellence in Accounting Education

The Ernst & Young Endowment For Excellence in Accounting Education was established May 7, 1993, by the Board of Trustees of The Ohio State University (University) with gifts to The Ohio State University Development Fund from the Ernst & Young Foundation and the staff and partners of Ernst & Young.

The Ernst & Young Endowment for Excellence in Accounting Education was also being funded through the merger of the Arthur Young Professorship of Accounting established April 10, 1969, by the Board of Trustees of The Ohio State University and The Ernst & Ernst Professorship in Accounting established February 3, 1978, by the Board of Trustees of The Ohio State University. The name of The Ernst & Ernst Professorship in Accounting was changed to the Ernst & Whinney Professorship in Accounting on November 30, 1979.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to promote innovations and excellence in accounting through the support of faculty, students and practitioners. The administrator of the fund shall be the Chair of the Department of Accounting & MIS (Chair) of the College of Business (College) at the University. The Chair shall form an advisory committee consisting of representation from Ernst & Young (three members) and the College (four members) to review the endowment's purposes and budget each year. The Chair of the Department of Accounting & MIS shall also become a member of any council of professors or chairholders that may be formed by Ernst & Young to interact and promote dialogue with the academic community in higher education.

The endowment objectives shall include:

- Provide annual income to support scholarships to recruit and retain meritorious students in accounting. Students receiving such support shall be identified as Ernst & Young Scholars, and internships shall be provided. Ernst & Young shall be actively involved in the selection of the recipients.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Change in Name and Description of Named Endowed Funds (contd)

The Ernst & Young Endowment for Excellence in Accounting Education (contd)

-Provide resources annually to promote the Ernst & Young Speaker Series. The series shall annually showcase a nationally known business figure and shall be offered in different cities in Ohio. The endowment shall provide the honorarium and transportation costs for the speaker, while Ernst & Young shall provide other budget and planning support for the event, subject to limitation and prior approval by Ernst & Young.

-Provide resources to fund the Ernst & Young Excellence in Teaching Award. A cash award shall be given to the selected faculty member, and additional resources shall be used to fund an event (and memento) in honor of the recipient. Initially, it is intended that the award shall be given every year with the first award and alternating awards thereafter to be made to a regular faculty member in the Department of Accounting & MIS. For the second and alternating competitions thereafter, any regular faculty in the College shall be eligible to receive the award. A committee consisting of prominent business leaders (including a representative of Ernst & Young), the Chair of the Department of Accounting & MIS and the Dean of the College shall make the selection.

-Provide resources annually to support the Ernst & Young Faculty Scholars. This program is intended to help attract and retain faculty who are "up and coming" in the Accounting/MIS and business education community. As members of the teaching faculty, they shall be identified as Ernst & Young Faculty Scholars and shall have a high level of exposure in the classroom.

-Provide resources for Accounting/MIS research and faculty development as well as administration of the endowment. This program shall support research and professional enrichment for members of the Accounting faculty. It shall also provide funds for costs associated with administering the endowment.

The Ernst & Young Endowment for Excellence in Accounting Education is the first of its kind in the nation and is perfectly positioned to adapt over time to new challenges identified by Ernst & Young and the College.

It is the desire of the donors that this fund should benefit the University in perpetuity. However, Ernst & Young has no obligation to provide any additional funds to the endowment. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with Ernst & Young and the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donors.

The Alga D. "Peg" Weaver Honor Scholarship in Human Ecology

The Alga D. "Peg" Weaver Honor Scholarship in Human Ecology was established September 3, 1982, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Alga D. "Peg" Weaver, her family and friends. The name of the fund and description were revised February 4, 1993, and have been revised May 7, 1993, to restore the endowment back to its original intent.

REPORT ON UNIVERSITY DEVELOPMENT (contd)

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)

Change in Name and Description of Named Endowed Funds (contd)

The Alga D. "Peg" Weaver Honor Scholarship in Human Ecology (contd)

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support undergraduate honor scholarships for students enrolling in education programs administered by the College of Human Ecology. Scholarships shall be awarded by the Office of Student Financial Aids based upon recommendations of the Honors Committee within the College of Human Ecology.

It is the desire of the donor that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donor.

THE OHIO STATE UNIVERSITY FOUNDATION

Approval of Description and Establishment of Named Endowed Fund

The King George III Professorship Fund in British History

The King George III Professorship Fund in British History was established May 7, 1993, by the Board of Trustees of The Ohio State University through funds received by the University from The Ohio State University Foundation, which has established an endowed fund with gifts designated for the support of the College of Humanities from Carl W. Thomas (B.S.Bus.Adm '50; M.B.A. '53).

Income provided by the Foundation shall be added to the principal until the fund reaches \$500,000. Once the funding level has reached \$500,000, the annual income shall be distributed to the College of Humanities to be used to support a professorship in British History. Appointment to the professorship shall be recommended by the Dean of the College of Humanities to the Provost and approved by the Board of Trustees.

\$15,000

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INVESTMENTS COMMITTEE REPORT (contd)

Amb. Wolf:

The final part of our report has to do with the Investments Committee reviewing the Monthly Endowment Summary Report for the period March 20, 1993 through April 16, 1993. The market value of the Endowment Fund on April 16, 1993 was \$454.5 million. This total was approximately \$900,000 above the March 20, 1993 market value figure. The equity portion of the Endowment Fund decreased \$500,000; however, the fixed income portion increased a little over \$700,000 during the reporting period. Net new additions to the Endowment Fund for April totaled \$800,000.

INVESTMENTS COMMITTEE REPORT (contd)

Amb. Wolf: (contd)

Since July 1, 1992, the Endowment Fund has increased an amazing \$52.5 million, including net new additions of \$14.6 million. The \$38 million was an increase in the market value of our investment portfolio. The current asset allocation for the Endowment Fund is 60 percent invested in equities, 26 percent in fixed income, 8 percent in real estate, and 6 percent in cash equivalents.

The Committee next heard the Quarterly Endowment Report for March 31, 1993. It was reported that the Endowment's Equity and Fixed Income Advisors have both outperformed their corresponding benchmarks of the S&P 500 and the Lehman Government/Corporate Index, respectively, for the nine-month period ending March 31. The report also indicated the Endowment has distributed \$20.9 million of income to its 1,950 funds for the current fiscal year.

Finally, let me say that the Investments Committee heard the quarterly report on Total Cash and Investments for the University and you will find this at the end of the Endowment Fund tab. At the end of that second tab, there is a summation of the total of cash and investments for all accounts for the entire University, which totaled \$920 million as of March 31, 1993. This is an increase of \$191 million since June 30, 1992. The primary reasons for the increase came from a \$54 million increase in the University Endowment Fund, a \$68 million dollar increase in the Operating Funds, and a \$53 million net increase in the University's Debt Service & Debt Construction Funds due to the issuance of general receipts bonds last fall. So if you take out the \$53 million of new debt that we incurred, the net increases really are \$140 million, which is remarkable. This concludes my report, Mr. Chairman.

Mr. Barone:

Thank you, Amb. Wolf. And once again, your expertise and your knowledge of investments this Board has been unusually well-served. As Chairman, I would like to recognize that. I wish to personally thank you for the help you have given me in my chairmanship.

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STUDENT AFFAIRS COMMITTEE REPORT

Ms. Cusack:

At Wednesday's Student Affairs Committee meeting there was a discussion with graduating seniors and graduate students, which I thought was very appropriate at this time especially since I am a graduating senior. We wanted to hear the views of graduating seniors as they prepare to leave Ohio State to get a different perspective on the University. A wide variety of issues were discussed and brought to light. Among other things, students mentioned that red tape at Lincoln Tower and other administrative offices was still a point of frustration. The problem of closed courses causes more problems than inconvenience for the current quarter. Because prerequisites are so often needed, a closed course one quarter can have repercussions for several additional quarters. That was one cause that students gave for being here more than the standard four years at Ohio State.

STUDENT AFFAIRS COMMITTEE REPORT (contd)

Ms. Cusack: (contd)

Students also stated that career services offices and career assistance offices have not moved with the times. One student noted that the offices are conducting business as usual in economic times that have changed the job search process. On a positive note, students in agriculture felt well prepared and the College of Business was praised for its interviewing program. All the graduate students present were unanimous in their praise of the treatment they received from the Graduate School administration.

Having said all that, there were two very surprising results from the discussion also. First, and perhaps most surprising, was the fact that the problem of parking was never mentioned. It may be the first time that I have ever spoken with a group at the University and never had any mention of parking.

President Gee:

We've obviously solved it.

Ms. Cusack:

It must be over.

President Gee:

Let's declare victory!

Ms. Cusack:

I might note that these are graduating students and they have given up.

President Gee:

Or else we've towed all their cars!

Ms. Cusack:

The second surprising result of the meeting was a discussion about the conflict between research and teaching. The conflict is noticed by students and that it is regarded with concern is not surprising. It was the context that the discussion arose from that was most surprising.

One question that I asked the students in our discussion was did they feel prepared by Ohio State to enter their chosen field. Several graduate students stated that although they were entering academia, they did not feel prepared to teach. Not only were they unprepared, they were actually discouraged from spending time working on their teaching skills. Several were told by their advisors and faculty "not to waste their time" learning to teach. They must publish and do research to receive grants in order to make it in the academic world. All the students present expressed in some way their feeling about the lack of respect for teaching, but it was particularly upsetting to hear that graduate students felt that they were being taught a lack of respect for teaching.

STUDENT AFFAIRS COMMITTEE REPORT (contd)

Ms. Cusack: (contd)

All in all though, I would have to say it was a very enlightening meeting and I am pleased to report on a positive note that all the participants in the meeting have jobs or graduate slots waiting for them upon graduation.

Also, during the meeting we were given a copy of a resolution thanking the outgoing student government leaders for their help this past year. Under the tab Student Affairs, you will notice that there are individual resolutions for each of the student government leaders: Karen Duncan, John Hilbert, and Greg Gorospe. On a personal note, I would like to thank all of them. I want everyone to know that they went above and beyond their duty and helped each of us in a personal way. I think my job would have been nearly impossible without the help of the student government presidents.

EXPRESSION OF APPRECIATION

Resolution No. 93-

126

Synopsis: The Student Affairs Committee recommended an expression of appreciation to Karen A. Duncan.

WHEREAS Karen A. Duncan, a Ph.D. candidate in Family Resource Management, has served as President of the Council of Graduate Students during the past year; and

WHEREAS Karen has given generously of her time in serving and representing the graduate student community at Ohio State; and

WHEREAS her academic and leadership roles extended into professional contributing of the highest standards:

NOW THEREFORE

BE IT RESOLVED, That this Board expresses appreciation to Karen A. Duncan for her outstanding service to The Ohio State University and wishes her the best of happiness, good health, and success in the future.

Upon motion of Mr. Barone, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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EXPRESSION OF APPRECIATION

Resolution No. 93-127

Synopsis: The Student Affairs Committee recommended an expression of appreciation to Gregory A. Gorospe.

WHEREAS Gregory A. Gorospe, a student in the College of Law, has served as President of the Interprofessional Council during this past year; and

WHEREAS Greg has served the University and his peers in an exemplary manner; and

WHEREAS he has carried out his duties with professionalism and integrity:

EXPRESSION OF APPRECIATION (contd)

NOW THEREFORE

BE IT RESOLVED, That this Board expresses appreciation to Gregory A. Gorospe for his outstanding service to The Ohio State University and wishes him the best of happiness, good health, and success in the future.

Upon motion of Mr. Barone, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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EXPRESSION OF APPRECIATION

Resolution No. 93-128

Synopsis: The Student Affairs Committee recommended an expression of appreciation to John W. Hilbert III.

WHEREAS John W. Hilbert, a senior majoring in Business Administration, has served this past year as President of the Undergraduate Student Government; and

WHEREAS John has also previously served as Vice President of the Undergraduate Student Government; and

WHEREAS he has worked tirelessly in representing the interests of the undergraduate student body; and

WHEREAS he has earned the respect and regard of faculty, staff, and students with whom he has interacted:

NOW THEREFORE

BE IT RESOLVED, That this Board expresses appreciation to John W. Hilbert III for his outstanding service to The Ohio State University and wishes him the best of happiness, good health, and success in the future.

Upon motion of Mr. Barone, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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STUDENT AFFAIRS COMMITTEE REPORT (contd)

Ms. Cusack:

I would also like to thank the Board and the Administration for a great two years and the best experience of my life. Thank you.

President Gee:

I would like to comment on just a couple of things. One is, I couldn't agree more with you that we have had great student leadership this year. We have had quality leadership by people who have been very caring and concerned in our

STUDENT AFFAIRS COMMITTEE REPORT (contd)

President Gee: (contd)

undergraduate and graduate student leadership. As some of you know, we have also had frank and fair discussions. I think that Karen can say that. She and I have had, as recently as last week, what one could euphemistically call a frank and fair discussion. I think that is part of academic life and part of the living process, that we do take each other seriously. The worst thing that could happen is if we would ignore people. I think that is something that we have not done. We have taken those issues seriously and I say that to all of the students.

Secondly, to Kristen, we really do plan on having you back and having a full-fledged review of your two years on this Board with pictures and other things to go along. Kristen has been a great asset. As you know, she has taken her membership on the Board seriously, therefore giving us the opportunity to say that students, as representatives of this University on this Board, are taken seriously and I thank you for that wonderful job.

The third point that you brought up is one that I cannot let go by, and I know the Provost knows that I want to comment on that. That is the issue of the continuing relationship between teaching and research as you have identified. We have taken that seriously. I am sorry that any graduate student would leave this institution feeling that we have not put strong emphasis on that. We will, we have, and we must do that. At the same time, the balance between those issues has to be creative and not destructive. We need to work very, very hard on that. But as you know, we have a whole series of things in place. If these students were caught in the interregnum, then we hope that they will be caught back up. But nonetheless, the emphasis and the clear relationship, I think, is being addressed by the Provost's office. Ed, are you vigorously shaking your head yes? Okay, great. And I do thank you for bringing that to our attention.

Ms. Casto:

Mr. President, we also have a plaque to give Kristen which reads: "Kristen Cusack, Student Member, The Ohio State University Board of Trustees, 1991-1993. In appreciation to Kristen Cusack for her dedication, commitment, and praiseworthy service to The Ohio State University."

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FISCAL AFFAIRS COMMITTEE REPORT

Mr. Shumate:

The Fiscal Affairs Committee met this morning and is recommending the following resolutions:

WAIVERS OF COMPETITIVE BIDDING REQUIREMENTS JANUARY-MARCH, 1993

Resolution No. 93-129

Synopsis: Acceptance of the quarterly report on waivers of competitive bidding requirements is proposed:

**WAIVERS OF COMPETITIVE BIDDING REQUIREMENTS
JANUARY-MARCH, 1993 (contd)**

WHEREAS the Purchasing Policy of The Ohio State University, adopted by the Board of Trustees on September 7, 1984, and revised on February 7, 1992, provides that the President and/or the Vice President for Business and Administration may grant a waiver from competitive bidding in the event of an emergency, when a sufficient economic reason exists, or when the goods or services can be purchased from only a single source, with a report on such waivers to be made quarterly to this Board; and

WHEREAS the Vice President for Business and Administration has submitted a report on waivers of competitive bidding requirements granted for the period of January-March, 1993; and

WHEREAS during the period covered, the Vice President for Business and Administration, at the requests of the departments making the purchases and upon the recommendation of the Purchasing Department, granted 49 waivers of competitive bidding requirements for annual purchases totaling approximately \$3,054,500.00, as shown on the enclosed exhibit:

NOW THEREFORE

BE IT RESOLVED, That the report on waivers of competitive bidding requirements for the period of January-March, 1993, is hereby accepted.

Upon motion of Mr. Shumate, seconded by Ms. Casto, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXXVII for background material, page 753.)

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Ms. Pichette:

This resolution continues the process to initiate the design work on projects funded by the Biennial Capital Appropriations Bill. Specifically, it authorizes us to proceed with numerous renovation projects at the Columbus and extended campuses. We have included in your materials an updated summary sheet showing the status of those capital appropriations. I would be happy to answer any questions. This has been recommended by the Fiscal Affairs Committee and we seek your authorization to proceed with this work.

Mr. Shumate:

Are there any questions? As indicated, we have fully reviewed this report.

**EMPLOYMENT OF ARCHITECTS/ENGINEERS AND
REQUEST FOR CONSTRUCTION BIDS**

Resolution No. 93-130

PROJECTS FUNDED BY AMENDED SUBSTITUTE HOUSE BILL 904

Synopsis: The Fiscal Affairs Committee recommended the employment of Architects/Engineers and request for Construction Bids for Projects funded by Amended Substitute House Bill 904.

WHEREAS authorization to employ architects/engineers and request construction bids for the following projects is recommended:

**EMPLOYMENT OF ARCHITECTS/ENGINEERS AND
REQUEST FOR CONSTRUCTION BIDS (contd)**

PROJECTS FUNDED BY AMENDED SUBSTITUTE HOUSE BILL 904 (contd)

Caldwell Lab Remodeling (Classrooms)
Hopkins Hall Ventilation Improvements, Phase II
Larkins Hall Locker/Shower Area Renovations
Larkins Hall Roof Replacement
Larkins Hall Window Replacement
Parks Hall Renovation
Postle Hall Research Lab Renovation
Poultry Science Lab Remodeling
Smith Lab Elevator Replacement
Lima Regional Campus - Galvin Hall
Lima Regional Campus Walkways
Lima Regional Campus - Asphalt/Concrete Renovations
Lima Regional Campus - Technical Education Lab Service
Lima Regional Campus - All Buildings
Lima Regional Campus - Cook Hall
Newark Regional Campus - Adena Parking Lot Expansion
ATI - Halterman Hall Research Labs
ATI - Administrative Reception Office
ATI - Swine and Beef Barn Renovation
OARDC - Poultry Electric Supply and Sanitary Sewer
EORDC Building Improvements
OARDC - Library Expansion and Video Center
OARDC - Wooster Greenhouse Supplemental Lights
OARDC - Outlying Branch Roads
OARDC - Thorne and Gourley Hall Renovation, Phase II

NOW THEREFORE

BE IT RESOLVED, That the President and/or Vice President for Business and Administration be authorized to select qualified architectural/engineering firms as necessary for these projects and that the fees for these services be negotiated between the firm selected and the University or State of Ohio, as appropriate; and

BE IT FURTHER RESOLVED, That the President and/or Vice President for Business and Administration be authorized to request construction bids on these projects in accordance with established University and State of Ohio procedures, and if satisfactory bids are received, to recommend the award of contracts to the Department of Administrative Services, Division of Public Works, or to award contracts, with all actions to be reported to this Board at the appropriate time.

Upon motion of Mr. Shumate, seconded by Ms. Casto, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXXVIII for background information, page 755.)

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**REPORT OF AWARD OF CONTRACTS AND
ESTABLISHMENT OF CONTINGENCY FUNDS**

Resolution No. 93-131

MORRILL AND LINCOLN TOWERS RESIDENCE HALLS UPGRADE TREATMENT -- PHASE IV
DOAN HALL - SICU EXPANSION (MEDICAL LOGISTICAL SERVICES FACILITY EXPANSION)
RELOCATION OF ART LABORATORIES
(LORD/HOPKINS RENOVATION -- RELOCATION OF ART LABORATORIES)
MENDENHALL LABORATORY RENOVATION

Synopsis: Acceptance of the report of award of contracts and the establishment of contingency funds for the listed projects is recommended.

WHEREAS resolutions adopted by the Board of Trustees on December 6, 1990 and March 1, 1991 authorized the President and/or Vice President for Business and Administration to request construction bids in accordance with established State of Ohio and University procedures, and if satisfactory bids were received to award contracts for the Morrill and Lincoln Towers Residence Halls Upgrade Treatment Phase IV and Doan Hall - SICU Expansion (Medical Logistical Services Facility Expansion); and

WHEREAS a resolution adopted by the Board of Trustees on March 6, 1987 and February 4, 1993 authorized the President and/or Vice President for Business and Administration to request construction bids in accordance with established State of Ohio and University procedures, and if satisfactory bids were received to recommend the award of contract for the Lord/Hopkins Renovation -- Relocation of Art Laboratories and Mendenhall Laboratory Renovation projects:

NOW THEREFORE

BE IT RESOLVED, That pursuant to the actions previously authorized by this Board, the report of award of contracts and establishment of contingency funds for these projects is hereby accepted.

Upon motion of Mr. Shumate, seconded by Ms. Casto, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XXXIX for background information, page 763.)

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Ms. Pichette:

This resolution is to authorize transfer title to the property at 930 Kinnear Road from the Board to the State for the University's use. This property will be used for academic rather than investment purposes to house the University Center for Automotive Research. So it is appropriate and required by law that title be held in the name of the State. A memorandum of understanding among the offices involved, provides for the endowment which funded the buildings purchased to be reimbursed for its value. I would emphasize that this will remain a University owned building. This transfer was recommended by the Fiscal Affairs Committee and we seek your authorization.

TRANSFER OF TITLE

Resolution No. 93-132

**PROPERTY AT 930 KINNEAR ROAD
COLUMBUS, OHIO**

Synopsis: The Fiscal Affairs Committee recommended that the University be authorized to transfer title to the property at 930 Kinnear Road from the Board of Trustees to the State of Ohio.

WHEREAS title to the property at 930 Kinnear Road is held by the Board of Trustees of The Ohio State University; and

WHEREAS the University has determined that this property should be used for academic rather than investment purposes and proposes to transfer this property from the University's Endowment portfolio to the General Fund, with the Endowment to be reimbursed for the appraised value of \$1.6 million and the transfer to be in accordance with a memorandum of understanding among the offices involved; and

WHEREAS to effect this transfer, title to this property needs to be transferred from the Board of Trustees to the State of Ohio for the use of the University; and

WHEREAS the appropriate University offices are in agreement that this transfer of the property is in the best interest of the University:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Vice President for Business and Administration be authorized, in the name of this Board, convey all of the Board's right, title, and interest in this property to the State of Ohio for the use of The Ohio State University, in accordance with the memorandum of understanding entered into among the offices involved.

Upon motion of Mr. Shumate, seconded by Ms. Casto, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XL for background information and map, page 769.)

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Ms. Pichette:

We are seeking authorization to purchase the improved property at 235-243 West 11th Avenue in the south campus area. As you can see from the map included in your materials, this property is one of only two properties that we do not own along 11th Avenue from Neil to College. The purchase will be funded from our University's Properties and Land Purchases Account. This purchase has been recommended by the Fiscal Affairs Committee and we seek your authorization.

Mr. Shumate:

Mr. Chairman, this is a unique opportunity that has become recently available to the University and I so move adoption of the resolution for purchase.

PURCHASE OF REAL PROPERTY

Resolution No. 93-133

**235-243 WEST 11TH AVENUE
COLUMBUS, OHIO**

Synopsis: The Fiscal Affairs Committee recommended authorization to purchase improved real property at 235-243 West 11th Avenue in Columbus, Ohio.

WHEREAS The Ohio State University has been presented with an opportunity to purchase the improved real property located at 235-243 West 11th Avenue in Columbus, Ohio; and

WHEREAS this property has an appraised value of \$350,000.00 to \$380,000.00, and the owners, William B. and Teresa G. Dawson, have offered to sell the property to the University at a price of \$380,000.00; and

WHEREAS this property is located within the South Campus acquisition boundary of the University's Master Plan and the appropriate University offices have determined that the purchase of this property is in the best interest of the University; and

WHEREAS funds for the purchase will be provided from general University funds:

NOW THEREFORE

BE IT RESOLVED, That the President and/or the Vice President for Business and Administration be authorized to purchase, in the name of the State of Ohio for the use of The Ohio State University, the improved real property located at 235-243 West 11th Avenue at a price not to exceed \$380,000.00, upon such terms and conditions as are deemed to be in the best interest of the University, subject to the University receiving the necessary approvals from the Ohio Board of Regents and the State Controlling Board.

Upon motion of Mr. Shumate, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

(See Appendix XLI for background information and map, page 773.)

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Mr. Shumate:

The next agenda item has to do with the renewal of our student health insurance and Vice President Spillman will present this resolution.

Dr. Spillman:

Thank you, Mr. Chairman. We are recommending that the Central Benefits Medical Insurance Company be approved for renewal of the Student Health Insurance contract effective the first day of Autumn Quarter 1993 for a period of one academic year. The contract will provide benefits now available under the terms of the current contract, subject to benefit changes contained in the report of the Student Health Insurance Committee.

Mr. Shumate:

Are there any questions? And, again, Mr. Chairman, this item was fully discussed. We are able to get an attractive financial package available for our students with this plan. Based upon the report and the resolution, I would move adoption.

RENEWAL OF STUDENT HEALTH INSURANCE

Resolution No. 93-134

WHEREAS on May 4, 1989, this Board awarded the insurance contract to Central Benefits Mutual Insurance Company following a competitive bid process, effective Autumn Quarter 1989 for an initial two (2) year term, subject to renewal thereafter, and

WHEREAS the University now has the opportunity to competitively bid the insurance program or to seek renewal of the program with the current carrier; and

WHEREAS the current carrier, Central Benefits Mutual Insurance Company, has offered renewal rates that are very competitive in the insurance market and appropriate to our history of claims experience; and

WHEREAS the Student Health Insurance Committee obtained the assistance and expertise of Stephen L. Beckley & Associates, a nationally recognized student insurance consulting firm, and also obtained selected actuarial review consulting services from William M. Mercer, Inc., an international benefits and actuarial consulting firm; and

WHEREAS after consideration of the desires and concerns of the students who purchase the insurance, the Student Health Insurance Committee of the Council on Student Affairs has recommended -- and the full Council has ratified that recommendation -- that the current contract be renewed at the specific rates to provide the existing benefits plus numerous benefit improvements and cost containment measures as illustrated by the following examples:

- (a) Adding the OSU Hospitals and OSU Physicians Provider Network to the current Student Health Service and MedOHIO urgent care facilities preferred provider network;
- (b) Offering an incentive for students to choose the services of the OSU Hospitals and Physicians Provider Network through a \$200 annual maximum waiver of direct medical expenses for each person covered under the plan for inpatient or ambulatory surgery procedures done at OSU Hospitals;
- (c) Increasing coverage under the self-insured services at the Student Health Service from \$1,000 to \$2,000 blanket per year;
- (d) Accepting outside physician orders for services offered and rendered at the Student Health Service;

WHEREAS this program will be available on an optional basis to all registered students for the following proposed Quarterly Premium Rates:

Classification	Current Quarterly Rates 1992-1993	Proposed Quarterly Rates 1993-1994
Student	\$139	\$156
Student & Spouse	\$340	\$373
Student & Child(ren)	\$430	\$477
Student, Spouse & Child(ren)	\$625	\$694

RENEWAL OF STUDENT HEALTH INSURANCE (contd)

Appropriate rates have also been derived from the quarterly rate for students on a semester system, and for periods of continuing coverage while not registered as a student.

NOW THEREFORE

BE IT RESOLVED, That Central Benefits Medical Insurance Company be approved for renewal of the Student Health Insurance Contract effective the first day of classes, Autumn Term 1993, for a period of one (1) academic year. The contract will provide the benefits now available under the terms of the current contract subject to the benefit changes contained in the report of the Student Health Insurance Committee.

Upon motion of Mr. Shumate, seconded by Ms. Casto, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

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Mr. Shumate:

Finally, Mr. Chairman, Mr. Nichols had asked at our last meeting for the opportunity to briefly introduce several members of his staff who have worked very hard and diligently on a tuition payment plan for students. We want to thank them especially for their dedication and hard work. Mr. Nichols --

Mr. Nichols:

Thank you, Mr. Shumate. At the last meeting, the Board approved the tuition payment option for students which has been well received. I might point out that we have received 800 requests already to be a part of the program. Because the meeting was in Wooster, we did not have the immediate availability of the personnel that really worked on this project. As we often like to do, I would like to introduce the people who are doing the real good work. They are all from the Office of Fees, Deposits, and Disbursements, which for many of us was called the Bursar function at one time. Kathy Gagnon, who is the project manager for this effort, led this and did an excellent job. Guy Flora is the assistant manager of the office and is involved in basically all of the cashiering functions. And, finally, Leonard Copeland, the assistant treasurer of the University, who is in charge of the Office of Fees, Deposits, and Disbursements. We appreciate, very much, your efforts on this project.

Mr. Shumate:

That completes my report, Mr. Chairman.

Mr. Barone:

Alex, again, on behalf of this Board, I would like to thank you for the fine work you have done on this Committee. I think it is outstanding and probably one of the busiest committees that we have.

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ACADEMIC AFFAIRS COMMITTEE MEETING

Mr. Kessler:

I'd like to call on Linda Tom and Nancy Rudd to discuss diversity and campus climate.

REPORT ON DIVERSITY AND CAMPUS CLIMATE

Dr. Nancy Rudd:

Thank you. You received earlier three reports that were produced by committees that were appointed by President Gee a couple of years ago, as well as the University's response to those reports. What we would like to do today is build on the information provided in those reports with respect to both data regarding where we are with regard to diversity, as well as our plans for the future. We want to be a little formal about this if you'll bear with us. Please feel free to interrupt us with questions at any time. We will try to talk quickly so you have plenty of time for discussion following our report. We'd like to talk about issues related to diversity first, and Vice President Tom has put together some data which will give you a rough idea of where we stand. Then I will talk about some of the plans that we have for promoting diversity in the future.

Ms. Linda Tom:

Thank you, Nancy. We distributed some handouts and if you could just go to that we would like to ask you to follow us. What we want to do is share some data with you that will give you the current faculty and staff profile by gender and ethnicity and provide some historical perspective on changes over the years. It will give you some information on how we compare relative to other institutions.

If you turn to the first chart that shows how the OSU faculty and staff look by gender, our faculty and staff is 54 percent female and 46 percent male. And just an observation here, in terms of the national work force, the national work force is 54 percent male and 46 percent female so our work force is the reverse, which is an interesting observation.

Chart number 2 shows the OSU faculty and staff by minority status. Eighty-two percent of our work force is white, 13 percent of our work force is African-American, and that compares with 11 percent of the U.S. work force being African-American. The Native-American work force here at the University is less than 1 percent, and in the national work force it is also 1 percent. The Asian-American faculty and staff comprise 4 percent at OSU, and in the national work force the Asian-American group comprises 3 percent. The Hispanic-American work force at OSU is 1 percent, and in the U.S. work force that group comprises 8 percent. So that really gives you a sense of where we are today.

What changes have occurred over the last couple of years? The next two charts will give you some perspective on that. The chart on page 3 shows women at OSU and the changes from 1976 to 1992. The reason we went back to 1976 is because that was the year that the last Commission on Women did their report and they set 1976 as the baseline for comparison.

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

President Gee:

That was the University's Commission on Women?

Ms. Tom:

Yes, the University's Commission on Women. If you look at 1976 in terms of tenure track faculty, 15.3 percent were women and today 25.3 percent are women. In terms of staff in 1976, 48 percent were women and in 1992-93 62 percent are women. So what we have seen there are significant and steady increases.

On page 4, there is a chart that shows the movement of our tenure track faculty by gender and minority status. The first two in the left-hand side of that chart show the total tenure track faculty in the three years of 1986, 1991, and 1993. The reason that we did the comparison from the years 1986 to 1991 was that that was the period of time of the last Black A.C.T.I.O.N. report and Black A.C.T.I.O.N. plan. The most current is the 1993 information. If you look at those three years, between 1986 and 1991, the total tenure track faculty really stayed pretty flat. There was a very small increase. However, from 1991 to 1993 there was a 5 percent decrease, and some of that is explained by our early retirements and also from some of our budget cuts.

Now if we look at those same periods of time and look at the women and minority representation, I'd like to walk you through that. In terms of the category of women, from 1986 to 1991 we increased representation from 766 to 831 which is about 8.5 percent. Then from 1991 to 1993, the number went down slightly. So from 1986 to 1991, when the University's total faculty base stayed pretty much the same, we did see some significant increases in terms of women, and from 1991 to 1993, there has been a slight decrease.

The next group is the African-American faculty. From 1986 to 1991, we did have a significant increase in African-American faculty, from 79 to 109, and that was about 40 percent. From 1991 to 1993, when we did see a decrease in the total faculty, we also saw a decrease here from 109 to 103.

The Native-American faculty is a very small number and that has really been insignificant. The Asian-American faculty has grown and has shown steady growth. From 1986 to 1991, there was a significant increase, and from 1991 to 1993, there is still a gradual increase. Hispanic-Americans, the number is small, but we have seen gradual growth.

The next several charts show how we look relative to other institutions, and we have chosen the Big Ten as one group for comparison. In general, the distribution of women in faculty and staff is similar to other Big Ten institutions. Generally OSU compares as well, if not better, in all occupational categories, and what this chart shows are the occupational categories across the horizontal. The first chart shows women representation by occupational categories, compared against the Big Ten. Where we look to be doing better than the average is in the faculty area where our representation of women is higher. We do quite well in terms of our professional

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

Ms. Tom: (contd)

non-faculty category. The clerical and secretarial comparison is an interesting one -- where our representation of women is lower than the average. That to me is an indication that we have diversified in that category, which has been and still is predominately female.

If you flip to page 6, this is a comparison against the Big Ten, but by minority representation. Again, we follow the pattern fairly well. The faculty is slightly below the average. The area that looks to be much higher is in the service and maintenance areas where we have greater minority representation. I think part of the explanation is that OSU is a large urban institution. So I think in terms of pool, we can draw on the larger pool of minority workers. We also again do fairly well in the professional non-faculty area in terms of minority representation.

Mr. Shumate:

What are some examples of professional non-faculty? What is that?

Ms. Tom:

People like managers of offices, supervisors, financial professionals, people in business and administration.

Mr. Kessler:

Would you be in that category?

Ms. Tom:

Yes. The high level executive administrators are, directors, and people who would be performing professional functions, accountants, lawyers, etc., would also be in that category. All of the academic counselors, too. In the private sector it would be your exempt-level employees.

The next two charts are similar comparisons, but these are comparisons with selective comprehensive research universities who are a part of what we call the AAU, which is the Association of American Universities. This group includes the large public institutions, as well as some privates. Those that are included are the Big Ten, but also the California Systems Schools, Rutgers, and the State University of New York. Some of the privates that are included in this group are Cornell, Duke, MIT, and Carnegie-Melon. Again, what we see here is the representation by both female and ethnicity compares fairly well with these institutions. On this comparison we do fairly well with women in the faculty areas, and again we do very well in the professional non-faculty areas. Our clerical and secretarial group is again more diverse than other institutions.

The next chart on page 8 is the same comparison but by minority representation. If we look across the categories, the faculty is pretty much on the average with our professional non-faculty. OSU again is higher in terms of our minority

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

Ms. Tom: (contd)

representation. We do again see high representation in the service maintenance area, and I think this is due in part to the location of the institution. We have the ability to draw on a larger pool.

Are there any questions on any of those charts? If not, Nancy will now talk about where we go from here and talk about our affirmative action planning process.

Dr. Rudd:

Before I do that, I would like to call your attention to the chart on page 4, "Tenure Track Faculty by Gender and Minority Status, Change From 1986, 1991, and 1993." Because a point to be made by this makes a nice preface to what I want to talk about next. Linda noted that the size of the total tenure track faculty was quite flat between 1986 and 1991 and declined by a fairly large number. At least if you asked academic departments who are trying to deal with this loss, they would say that is a fairly large number between 1991 and 1993. While at the same time, the number of female faculty and African-American faculty increased by substantially more than the numbers that the overall faculty increased, and decreased by numbers that are substantially less than those by which the faculty decreased. These data indicate that we were replacing white males with other sorts of people. I think at least one reason we see this trend is that we have had in place for the last five years an Affirmative Action Plan across departments for the recruitment of female and minority faculty. These data suggest that indeed that plan has worked.

In light of that, as well as because the institution is very committed to increasing its diversity even more, we are now in the process of asking academic units -- and this time academic support units -- to develop new affirmative action plans which will look forward to the next three years with respect to increasing the representation of women and minorities.

On the next sheet are the four elements that will have to be included in these Affirmative Action Plans. The first is goals and time tables. The units -- academic and academic support -- are being asked to establish goals for increasing the proportion of their faculty and their staff from underrepresented groups. They have to indicate, as best they can, the speed with which they are going to try to do that over the three-year time frame covered by these plans. It is important that these goals reflect both the best information available with respect to the availability of qualified individuals and expectations regarding position vacancies. I will talk a little bit more about those issues in a minute.

The second component is to identify barriers to diversifying the faculty and staff and plans for strategies to try and address those barriers. And, of course, the primary barrier which I am also going to talk some more about is the small pool problem.

The third component is to develop plans to address climate issues and retention issues. It is not terribly useful to recruit members from underrepresented groups unless you can keep them. And the fourth component is to establish benchmarks to measure success.

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

Dr. Rudd: (contd)

It is very important that we be realistic about what is possible and I want to talk a little bit about that. The next graph provides some information that will start us on a discussion. I am not going to describe all the information on this table. What I want you to focus your attention on is the left-hand bars that are somewhat lighter. These represent the proportion of all Ph.D. degrees conferred in 1991- 92 by CIC institutions to various groups. If you are not familiar with the CIC designation that includes all of the Big Ten universities or Big Eleven, if you want to count right, and the University of Chicago. Those are the institutions from whom we recruit a lot of our faculty, although certainly not all of them.

Note that in 1991-92, only 2.8 percent of all doctorates were conferred to African-Americans; 0.4 percent to Native-Americans; 6.1 percent to Asian-Americans; and 2.5 percent to Hispanic-Americans. However, these are gross figures, they do not take into account the number factors. They don't take into account the fact that many people who get Ph.D.'s -- in some fields more than others -- don't even go into higher education. Many go into the private sector or into self-employment and the like.

Secondly, of those who do go into higher education, only some subset of those go into positions in research universities -- they go to other kinds of four-year institutions, they go to two-year colleges, and other kinds of institutions of higher education.

The third problem -- and the one I want to talk about a little bit more -- is that these gross figures do not reflect the size of the pool and specific academic disciplines. In some academic disciplines the pool is much larger than this and in some the pool is much smaller. I would like to cite a specific example to give you some insight of the pool problem without being too abstract. A broad academic area that is often noted to have a pool problem is mathematical and physical sciences. That area has a pool problem with respect to both women and minorities, which is not necessarily the case in other disciplines. I will give you an example from physics. The primary source of new faculty for most academic units, and not just physics, is new Ph.D.'s, so it is useful to talk about the size of that pool.

In 1991, 1,358 doctorates were granted in physics, keep that number in mind. Of these, nine were awarded to African-Americans and 145 to women. Obviously very small numbers in relationship to the number of doctorates granted. These numbers however small they are, are a very inflated indication of the pool of potential candidates for research faculty positions. This is partly for reasons that I indicated a minute ago -- many won't go into higher education. Of those who do, many won't want positions in research universities or they won't have the appropriate training for those positions.

Second, a characteristic required of new faculty in many of the sciences including physics is that to obtain a position in a research university an individual has to do a 3 to 5-year post-doc somewhere to get additional research training. And of those who might be interested in a research university position, only some will successfully get such a position. You can see that the pool keeps getting smaller.

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

Dr. Rudd: (contd)

But the problem that is least understood -- and actually applies to all academic disciplines and not just to physics -- is that physics is not a homogenous field. A physicist is not a physicist is not a physicist. Just to give you an example, there are high energy physicists, condensed matter physicists, nuclear physicists, atomic and molecular physicists, astro physicists, and within each one of these groups there are experimental and theoretical physicists. I am told by my physicists friends that these people don't even speak the same language, literally. It is sort of like Chinese versus German. So they are not interchangeable. When a physics department, ours or anybody else's, goes out to recruit a physicist, it recruits the kind it needs to build its program. You can see by the time you take the kind of small pool that I have already described and divide it up by subdisciplines that it is likely in this case that the number of African-Americans approaches zero and the number of women perhaps as well.

Now that kind of problem faces every discipline, but sometimes the starting pool is larger than it is in this case. In any event, there really is a pool problem, more so I think in respect to African-Americans than in respect to women in many fields. What academic disciplines are doing now -- because virtually all research universities are seeking to diversify vigorously -- is that they keep rosters. The American Physical Society, and just about any other professional organization you can name, is quite organized and it keeps a track record of who is coming along in Ph.D. programs around the country with respect to women and minorities, and that information is shared. So these disciplines can estimate very accurately what their potential pool is.

As part of these Affirmative Action Plans, we are asking units that face these kinds of pool problems -- and we even ask them to do this where the pool problem may not be so severe -- to identify what they can do to help solve the pool problem. That is, we don't say, "O.K., you face a very limited pool, you don't have to do anything." That is simply not acceptable. What a unit or particular discipline might do depends on the nature of the problem. In mathematical and physical sciences, we don't have enough students in undergraduate programs in those areas to move them into graduate school and then move them into University positions. So what they might do, and in fact a great deal of this work is going on, is try to improve the quality of science and math education in the primary and secondary schools. They try to do things to increase interest in these fields so that we begin to develop a pool of undergraduates who can then become graduate students and then ultimately faculty.

In other kinds of disciplines where there is an undergraduate pool, then the strategy will be to try and recruit graduate students. And to make this a bit personal, that in fact is what my own department has done. I am from a field in Human Ecology where you would not expect us to have a pool problem. We certainly don't with respect to women, but we do with respect to African-Americans. A few years ago there were virtually no African-American Ph.D.'s in our field, so we started recruiting African-American graduate students. We have now graduated three Black Ph.D.'s, the fourth will graduate sometime this year. Three of these have been my students, and we will continue to do that.

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

Dr. Rudd: (contd)

I think before I move on to another point, it is important to note that this strategy can only be successful to the extent that we can develop interest in various fields in different kinds of people. If women and various minority groups are simply not interested in a field, then it may be very difficult to do anything about the pool problem.

The second area, in terms of developing these plans, is that we have to be realistic about how we measure success. Obviously one measure of success we will be looking at is the extent to which individual units meet the goals that they have stated for themselves. But there are a number of good reasons why they may not meet their goals. One is because they inaccurately estimated the availability of various groups. Another -- and I think this is particularly a problem for Ohio State right now -- is that they will not be able to compete financially. Supply and demand works with respect to the recruitment of underrepresented groups. Where the group is small relative to the demand, the salaries get bid up.

And the third area, which is also a feature of our current fiscal environment, is that units simply may not be able to fill vacancies that they had hoped to. So we need other measures of success. We think that probably the most reasonable is reflected in the data that Linda showed you a minute ago -- and that is to look at how we are doing compared to our peer institutions. If we are doing at least as well or better than them, given that they face the same constraints that we do -- although I think our financial situation may be worse -- and are competing for the same persons, then we are probably doing pretty well. If we are doing worse than them, then we need to take a hard look at why.

And one last observation is that accountability with respect to these plans is going to be very important. We have to make sure that whatever the difficulties academic units and academic support units face in meeting their plans, that they are making every reasonable effort to do that. So every year they will have to submit progress reports to Academic Affairs and to Human Resources for review. These will also be monitored by the Diversity Committee. Where there appears to be problems, then we will have to work proactively with these units to remedy these problems. I might note, however, that these kinds of efforts are not new. In fact, at this point in time I am already monitoring the searches in one academic unit where there have been problems and have provided, on request, assistance in searches in other units.

Before we turn to the issue of climate, do you have any questions about diversity and our efforts to improve diversity?

Mr. Shumate:

I just have one question. You use the example of your department and I think you said four new Ph.D.'s who were African-Americans. What happened to those four?

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

Dr. Rudd:

They all have jobs. One went to the University of New Hampshire, one went to the University of Georgia, and one went to the University of Kentucky. And the one who is in the process, already has a job that she has to go back to. She is on leave from North Carolina State University.

Mr. Shumate:

So in effect, we have done a great job of increasing the pool. As part of our analysis then, of those that we have graduated and assisted, why aren't they coming to Ohio State University?

Dr. Rudd:

Well there are a couple of reasons why these particular students did not come back to Ohio State. The most obvious one is that we did not have any position vacancies. You can't hire if you don't have a position. But there are benefits and perhaps costs of hiring your own graduates. From the point of view of the individual graduate, the cost of remaining in place instead of going someplace new is that it can be difficult to cut the apron strings, to put it in simple terms. A person may still see him or herself as subordinate in some sense to the faculty members who have advised him or her and find it very difficult to stand up on his or her own professional feet.

The other disadvantage which I think perhaps pertains both to the graduate and the department is what we sometimes call the new blood problem. The student who stays in place does not get the benefit of new ideas and perspectives that would be gained from going someplace, and the department does not get that benefit either from bringing in somebody new. However, it is rather obvious that for some academic units the only way to increase their diversity will be to hire their own graduates. That is something that every department and every graduate has to sort through for itself.

President Gee:

Alex, to respond to that, because I think that is the important question, we have taken seriously increasing the pool. The question is if we are increasing the pool for other people, then what about for ourselves. Why don't we take advantage of some of our own graduates. The answer is that we are really aggressively pursuing the opportunity to take advantage of our own graduate students. There used to be this notion of the academic Berlin Wall as Nancy has described -- that one would never look at their own graduates, send them away, or else send them away and then bring them back. I think that we have come full circle on the realization that in many instances if we are going to do the kind of job in terms of these data, that we are going to have to increasingly look at our own.

It does not negate the issue that I think in many instances it is probably advisable for someone to go away for a while and get other types of academic experiences. This world is not perfect, and so therefore we have to weigh the quality of various goods.

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

President Gee: (contd)

In my own view, the opportunity for us to have some of our very bright people stay with us is a greater good than having them go elsewhere and then having us try to hire them back in some appropriate or opportune way. And we certainly are looking at that. I think that has been an increasing issue among our programs and certainly in the sciences. I know that we have several department chairs who are very dedicated to bringing in bright graduate students in protected classes and then trying to protect them in terms of an opportunity for them to stay with us. So we are doing some things in that regard.

Ms. Tom:

What I would like to talk a little bit about is climate. In the three equity reports that were issued recently climate was an issue that was quoted as being a pervasive problem across the campus. The problem that we have with climate is that it is a very difficult issue to get our arms around and climate means different things to different people. For the purposes of our discussion, what we would like to do is use a definition on the next page which is offered by the American Council on Education. That is defined as "Climate being the sum total of the daily environment, including the culture, habits, decisions, policies, and practices that make up campus life."

It is our strong belief that we need to create and maintain a positive climate which is conducive to the highest levels of productivity. This does not mean that we can make every individual happy, or that we can give every individual what he or she wants. What this does mean is that we should treat all people with dignity, sensitivity, and respect, and have fair and equitable policies and practices in place which we can consistently apply. It also means that we provide some effective mechanisms for resolving differences when they occur.

In both the offices of Academic Affairs and Human Resources we are currently focusing our efforts to improve climate for all faculty and staff in the following key areas. Those areas are outlined on the next page. We believe that if we can make progress in these areas, that we will improve the climate for all faculty and staff on this campus.

The first one is to improve policies and procedures. What the Office of Academic Affairs has focused on over the last couple of months is developing guidelines for the colleges for determining faculty workload and also performance evaluation. The issue of criteria for salary increases was cited in the faculty equity report as a major source of distrust among faculty. So there are guidelines now that have been issued and the colleges will be required to indicate clear criteria for merit increases.

A new policy that we created this last quarter is a policy on sexual harassment. The policy will be distributed this quarter and we have also had four different training programs for vice presidents, chairs, and deans, and communicated to them what their responsibilities are for making sure that this policy is consistently applied. The Office of Academic Affairs is also developing an appeals procedure for faculty regarding disputes around salary. This is being worked out with the members of the Faculty Equity Committee and members of the Office of Academic Affairs. With regards to staff grievance procedures, we will have improved grievance procedures by the end of this year.

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

Ms. Tom: (contd)

The second area is strengthening Affirmative Action and that was discussed by Nancy. We are working on this and we expect revised Affirmative Action Plans for colleges and all administrative units to be completed within the next 3 to 6 months.

Establish Accountability -- this was also an issue that was cited in the three equity reports. What we will be doing relative to the affirmative action area is to ensure that once the plans are developed that they will be reviewed by appropriate offices. The President's Committee on Diversity will also have oversight on the reports and the progress that is made there. We also will be working on developing effective performance management systems for the University in terms of faculty and staff. Affirmative action and the effective management of diversity, and management in general, will be evaluated and tied to reward systems.

The fourth area is improving the quality of work life for all on the campus. We are working now to develop and implement training for management in terms of how we communicate with our staff, how we motivate, and how we deal with problems relative to performance. We also have a Diversity Training Task Force that is working to identify needs for sensitivity and awareness among all of the elements of our community, the students, our faculty and staff. We will have a plan for what diversity training ought to be, who will be responsible, and the time table. As I mentioned earlier, we did deliver training for chairs, deans, and vice presidents on sexual harassment.

The fifth area is improving the data and the information. Data is very important for us so that we can really get an accurate understanding of the problems which will help us to develop effective solutions. This again is an area that was cited in all of the three equity reports as being deficient at the University. We are making initiatives to upgrade our data systems and to improve our analytical capabilities relative to making that information useful for decision-making. This year the offices of Academic Affairs and Human Resources will also develop a pilot climate survey to systematically assist with faculty and staff concerns and to ascertain some levels of work satisfaction. Such information will be very useful as measures of how well we are doing. We can capture base line data at different times which can then serve as benchmarks for measuring the impact of our efforts on improving climate.

This list does not include all of the work that we are doing, but it is intended to be illustrative. This really concludes our comments and we would be happy to answer any questions.

Mr. Kessler:

Thank you, Linda.

Ms. Cusack:

I have a question. I don't know how to put this, but it seems that consistently when I meet with groups of students that the issue of professors being sensitive to their needs -- even just on Wednesday a couple of students were saying that they felt that some professors are still sexist and not sensitive to the diverse needs of students. I don't really see an avenue to address this. Students have the reviews

REPORT ON DIVERSITY AND CAMPUS CLIMATE (contd)

Ms. Cusack: (contd)

that they give their professors, but they really don't feel that's an area that gets enough credence. They don't feel that they are really listened to. I just don't really see an avenue for the professor to become aware or to be helped in the process of becoming more sensitive. Because if the students are seeing this in the class, the faculty that reviews them may not be seeing that same thing. So how can we link that together better so that the professors can be made aware and then maybe taught a little bit better how to handle those situations?

Ms. Tom:

I think what we would do in terms of training is to have it so that faculty and staff become more aware and sensitive in terms of their behavior. The other part of that is that we do have to have some accountability so that faculty and staff will be evaluated in terms of their treatment of others. Also, we have procedures in place where if individual students or staff have concerns, they can come to an appropriate office and have someone help resolve those issues specifically.

Ms. Cusack:

I guess what I would like to see is maybe a greater awareness in the student population that that is an avenue that they can take. I don't see that as something they are aware of. I think as a student you hear those things being said, you maybe feel the discrimination, but you don't really know where to go and how to go about making a change.

Ms. Tom:

Well, we want to make clear our policies and our procedures to all faculty, staff, and students. If they do have a problem, then they have a place to come. That needs to be communicated really more effectively.

Mr. Kessler:

Any more questions for Linda or Nancy? Thank you both, very much.

(See Appendix LXII for background information, page 777.)

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HONORARY DEGREE

Resolution No. 93-135

Synopsis: Approval of awarding an honorary degree to Leonard Downie, Jr., is proposed.

WHEREAS pursuant to paragraph (C) of rule 3335-3-03 of the Administrative Code, the President, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees awarding of an honorary degree as listed below:

Leonard Downie, Jr.

Doctor of Humane Letters

HONORARY DEGREE (contd)

NOW THEREFORE

BE IT RESOLVED, That the above honorary degree be awarded in accordance with the recommendation at a time convenient to the University and the recipient.

Upon motion of Mr. Kessler, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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DEGREES AND CERTIFICATES - SPRING QUARTER COMMENCEMENT

Resolution No. 93-136

Synopsis: The approval of Degrees and Certificates for Spring Quarter is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the degrees and certificates be conferred on June 11, 1993, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools, and that the names of those persons awarded degrees and certificates be included in the minutes of this meeting.

Upon motion of Mr. Kessler, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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PERSONNEL ACTIONS

Resolution No. 93-137

RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the April 2, 1993 meeting of the Board, including the following Appointments, Appointment of Chairpersons, Reappointment of Chairpersons and Director, Reappointment of Principal Administrative Official, Leave of Absence Without Salary--Cancellation, Professional Improvement Leaves, Promotions and Tenure, Promotion with Tenure--Correction of Dates, Emeritus Title, and Medical Staff Appointment (The Arthur G. James Cancer Hospital and Research Institute) as detailed in the University Budget be approved.

Appointments

Name:	RICHARD SISSON
Title:	Senior Vice President and Provost
Office:	Academic Affairs
Effective:	August 1, 1993
Salary:	\$161,000.00
Present Position:	Senior Vice Chancellor for Academic Affairs and Professor, Department of Political Science, University of California, Los Angeles, CA

PERSONNEL ACTIONS (contd)

Appointments (contd)

Name: EDWARD J. RAY
Title: Senior Vice Provost
Office: Academic Affairs
Effective: May 1, 1993
Salary: N/A
Present Position: Associate Provost, Office of Academic Affairs and Professor, Department of Economics

Name: GREGORY H. WILLIAMS
Titles: Dean and Professor
College: Law
Effective: July 1, 1993
Salary: \$160,008.00
Present Position: Associate Vice President, Office of Academic Affairs, The University of Iowa, Iowa City, Iowa

Name: DAVID O. FRANTZ
Title: Acting Dean
College: Humanities
Effective: July 1, 1993
Salary: \$93,300.00
Present Position: Associate Dean, College of Humanities and Professor, Department of English

Name: MARCIA P. MICELI
Title: Associate Dean
College: Business
Effective: March 29, 1993
Salary: \$93,169.67
Present Position: Chair and Professor, Department of Management and Human Resources

Name: RENE M. STULZ
Title: Professor (The Ralph W. Kurtz Chair in Finance)
College: Business
Effective: Immediately
Salary: N/A
Present Position: Professor, Department of Finance

Appointment of Chairpersons

January 16, 1993 through September 30, 1993

History

Michael J. Hogan*

April 1, 1993 through June 30, 1996

Mechanical Engineering Kenneth J. Waldron

PERSONNEL ACTIONS (contd)

Reappointment of Chairpersons and Director

July 1, 1993 through June 30, 1995

Veterinary Physiology and Pharmacology	Young C. Lin
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*Acting

July 1, 1993 through June 30, 1997

Aeronautical and Astronautical Engineering	Gerald M. Gregorek
School of Architecture	Jerrold R. Voss
Engineering Mechanics	Carl H. Popelar
Welding Engineering	William A. Baeslack

Reappointment of Principal Administrative Official

CHARLES F. BENDER, Director of the Ohio Supercomputer Center and Office of Academic Computing, effective April 1, 1993, through June 30, 1998, pursuant to rule 3335-3-17 of the Administrative Code.

Leave of Absence Without Salary--Cancellation

WALTER D. NEUMANN, Professor, Department of Mathematics, effective Spring Quarter 1993.

Professional Improvement Leaves

LASZLO ADLER, The Taine McDougal Professor of Welding Engineering and Engineering Mechanics, Department of Welding Engineering, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

LAWRENCE A. KENNEDY, The Ralph W. Kurtz Professor of Mechanical Engineering, Department of Mechanical Engineering, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

LAWRENCE J. BERLINER, Professor, Department of Chemistry, effective Winter Quarter and Spring Quarter 1994.

ODETTE BLUM, Professor, Department of Dance, Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

MICHAEL BRAUNSTEIN, Professor, College of Law, Autumn Semester 1993 and Spring Semester 1994.

ROBERT E. BURNKRANT, Professor, Department of Marketing, effective Spring Quarter 1993.

GREGORY A. CALDEIRA, Professor, Department of Political Science, effective Winter Quarter, Spring Quarter, and Autumn Quarter 1994.

BUNNY C. CLARK, Professor, Department of Physics, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

PERSONNEL ACTIONS (contd)

Professional Improvement Leaves (contd)

RONALD G. CORWIN, Department of Sociology, effective Spring Quarter, Summer Quarter, and Autumn Quarter 1994.

BRENDA L. DERVIN, Professor, Department of Communication, effective Winter Quarter and Spring Quarter 1994.

ROBERT J. GARBACZ, Professor, Department of Electrical Engineering, effective Autumn Quarter 1993.

DAVID M. GOSS, Professor, Department of Mathematics, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

PRABHAT K. GUPTA, Professor, Department of Materials Science and Engineering, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

RICHARD F. HAMILTON, Professor, Department of Sociology, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

JOHN C. HUNTINGTON, Professor, Department of History of Art, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

TATSURO ICHIISHI, Professor, Department of Economics, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

SALVATORE IMBROGNO, Professor, College of Social Work, effective Winter Quarter and Spring Quarter 1994.

RICHARD J. JAGACINSKI, Professor, Department of Psychology, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

J. CRAIG JENKINS, Professor, Department of Sociology, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

ANDREA A. LUNSFORD, Professor, Department of English, effective Winter Quarter and Spring Quarter 1994.

WILLIAM J. MITSCH, Professor, School of Natural Resources, effective September 20, 1993 through September 19, 1994.

E. OKECHUKWU ODITA, Professor, Department of History of Art, effective Autumn Quarter 1993 and Winter Quarter 1994.

THOMAS M. OSTROM, Professor, Department of Psychology, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

SAMUEL C. PATTERSON, Professor, Department of Political Science, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

PERSONNEL ACTIONS (contd)

Professional Improvement Leaves (contd)

STEPHEN S. PINSKY, Professor, Department of Physics, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

KATHLEEN A. SEXTON-STONE, Professor, Department of Life Span Processes, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

RICHARD H. STECKEL, Professor, Department of Economics, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

GARY STEIGMAN, Professor, Department of Physics, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

E. SCOTT BAIR, Associate Professor, Department of Geological Sciences, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

MARVIN T. BATTE, Associate Professor, Department of Agricultural Economics and Rural Sociology, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

WOLFGANG D. BAUER, Associate Professor, Department of Agronomy, effective July 1, 1993 through June 30, 1994.

STRATOS E. CONSTANTINIDIS, Associate Professor, Department of Theatre, effective Spring Quarter 1994.

DANIEL L. COX, Associate Professor, Department of Physics, effective Winter Quarter and Spring Quarter 1994.

BARBARA A. CROMER, Associate Professor, Department of Pediatrics, effective September 1, 1993, through July 1, 1994.

ANDRZEJ J. DERDZINSKI, Associate Professor, Department of Mathematics, effective Autumn Quarter 1993 and Winter Quarter 1994.

HELEN FEHERVARY, Associate Professor, Department of Germanic Languages and Literatures, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

BERND FISCHER, Associate Professor, Department of Germanic Languages and Literatures, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

JEFFREY D. FORD, Associate Professor, Department of Management and Human Resources, effective Autumn Quarter 1993.

HEIKE S. GOELLER, Associate Professor, Department of Industrial Design, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

MATHEW HERBAN III, Associate Professor, Department of History of Art, effective Autumn Quarter 1993 and Winter Quarter 1994.

PERSONNEL ACTIONS (contd)

Professional Improvement Leaves (contd)

SCOTT H. IRWIN, Associate Professor, Department of Agricultural Economics and Rural Sociology, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

DEBRA A. MODDELMOG, Associate Professor, Department of English, effective Autumn Quarter 1993, and Winter Quarter 1994.

RICHARD H. MOORE, Associate Professor, Department of Anthropology, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

RANDOLPH L. MOSES, Associate Professor, Department of Electrical Engineering, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

FRED D. SACK, Associate Professor, Department of Plant Biology, effective Winter Quarter 1994.

ANTHONY R. WALKER, Associate Professor, Department of Anthropology, effective Winter Quarter and Spring Quarter 1994.

BRUCE W. WEIDE, Associate Professor, Department of Computer and Information Science, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

PHEORIS WEST, Associate Professor, Department of Art, effective Winter Quarter and Spring Quarter 1994.

SHANG-TIAN YANG, Associate Professor, Department of Chemical Engineering, effective Autumn Quarter 1993, Winter Quarter and Spring Quarter 1994.

Promotions and Tenure

COLLEGE OF AGRICULTURE

PROMOTION TO FULL PROFESSOR

Donald J. Eckert, Agronomy - effective 7/1/93

H. Erdal Ozkan, Agricultural Engineering - effective 7/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Jamie M. Cano, Agricultural Education - effective 10/1/93

Jeffrey L. Firkins, Dairy Science - effective 7/1/93

L. Mark Lagrimini, Horticulture - effective 7/1/93

Mark M. Loux, Agronomy - effective 7/1/93

Mario J. Miranda, Agricultural Economics - effective 10/1/93

Joseph C. Scheerens, Horticulture - effective 7/1/93

Gary D. Schnitkey, Agricultural Economics - effective 10/1/93

Allen P. Zimmerman, ATI - effective 7/1/93

PERSONNEL ACTIONS (contd)

Promotions and Tenure (contd)

OHIO STATE UNIVERSITY EXTENSION

PROMOTION TO ASSOCIATE PROFESSOR

Donald J. Breece - effective 7/1/93
Paul D. Golden - effective 7/1/93
Jo M. Jones - effective 7/1/93
Barbara G. Ludwig - effective 7/1/93
Gregory R. Passewitz - effective 7/1/93

PROMOTION TO ASSISTANT PROFESSOR and TENURE

Mark L. Bennett - effective 7/1/93 & 8/3/93
James A. Chatfield - effective 7/1/93 & 7/13/93
Rebecca A. Culbertson - effective 7/1/93 & 6/8/93

TENURE ONLY

Gregory A. LaBarge - effective 6/15/93
Judith E. Welker - effective 7/1/93

COLLEGE OF THE ARTS

PROMOTION TO FULL PROFESSOR

Terry M. Barrett, Art Education - effective 10/1/93
Judith L. Koroscik, Art Education - effective 7/1/93
E. Louis Lankford, Art Education - effective 10/1/93
Vera Maletic, Dance - effective 10/1/93
Christopher R. Weait, Music - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Julia F. Andrews, History of Art - effective 10/1/93
Daniel O. Boord, Theatre - effective 10/1/93
Henry L. Marr, Music - effective 10/1/93
John R. Rice, Music - effective 10/1/93
Patricia L. Stuhr, Art Education - effective 10/1/93

COLLEGE OF BIOLOGICAL SCIENCES

PROMOTION TO FULL PROFESSOR

Ralph E. J. Boerner, Plant Biology - effective 7/1/93
Susan W. Fisher, Entomology - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Casey W. Hoy, Entomology - effective 10/1/93

PERSONNEL ACTIONS (contd)

Promotions and Tenure (contd)

COLLEGE OF BUSINESS

PROMOTION TO FULL PROFESSOR

Peter R. Dickson, Marketing - effective 10/1/93
Anthony B. Sanders, Finance - effective 10/1/93
Ralph A. Walkling, Finance - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Pai-Cheng Chu, Accounting and Management Information Systems - effective 10/1/93
Frank P. Darr, Finance - effective 10/1/93
Howard J. Klein, Management and Human Resources - effective 10/1/93
G. Keong Leong, Management Sciences - effective 10/1/93
Richard A. Young, Accounting and Management Information Systems - effective 10/1/93

COLLEGE OF DENTISTRY

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Ann L. Griffen, Pediatric Dentistry - effective 7/1/93
Ronald E. Kerby, Restorative & Prosthetic Dentistry - effective 7/1/92
Peter E. Larsen, Oral and Maxillofacial Surgery - effective 7/1/93
Michael S. Strayer, Community Dentistry - effective 7/1/93

COLLEGE OF DENTISTRY

REGULAR CLINICAL FACULTY

PROMOTION TO PROFESSOR and REAPPOINTMENT

Daniel E.H.S. Jolly - effective 7/1/93 & 7/1/94

PROMOTION TO ASSISTANT PROFESSOR and REAPPOINTMENT

Beverly A. McClure 10/1/93 & 10/1/94
Clara E. Shearer 10/1/93 & 10/1/94

REAPPOINTMENT

Charles D. Body - effective 7/1/94
Dale L. Cipra - effective 7/1/94
Joseph R. O'Neil - effective 7/1/94
Henry L. Page, Jr. - effective 7/1/94
Meredith M. Sharpe - effective 7/1/94
Robert C. Vessels - effective 7/1/94

PERSONNEL ACTIONS (contd)

Promotions and Tenure (contd)

COLLEGE OF EDUCATION

PROMOTION TO FULL PROFESSOR

E. B. Bernhardt-Kamil, Educational Studies - effective 10/1/93

William M. Sherman, School of Health, Physical Education and Recreation - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Stephen E. Alway, School of Health, Physical Education and Recreation - effective 10/1/93

Mary S. Leach, Educational Policy and Leadership - 10/1/93

Merry M. Merryfield, Educational Studies - effective 10/1/93

Sandra A. Stroot, School of Health, Physical Education and Recreation - effective 10/1/93

TENURE ONLY

Karin L. Dahl, Educational Theory and Practice - effective 10/1/93

COLLEGE OF ENGINEERING

PROMOTION TO FULL PROFESSOR

Vernal H. Kenner, Engineering Mechanics - effective 10/1/93

Philip J. Smith, Industrial and Systems Engineering - 10/1/93

Chon-Liang Tsai, Welding Engineering - 10/1/93

Rama K. Yedavalli, Aeronautical and Astronautical Engineering - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Avraham Benatar, Welding Engineering - effective 10/1/93

Jeffrey J. Chalmers, Chemical Engineering - effective 10/1/93

Bradley D. Clymer, Electrical Engineering - effective 10/1/93

Chua-Huang Huang, Computer and Information Science - effective 10/1/93

Jeffrey M. Kipnis, Architecture - effective 10/1/93

V. V. Subramaniam, Mechanical Engineering - effective 10/1/93

George J. Valco, Electrical Engineering - effective 10/1/93

COLLEGE OF HUMAN ECOLOGY

PROMOTION TO FULL PROFESSOR

Denis M. Medeiros, Human Nutrition and Food Management - effective 7/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Gwendolyn S. O'Neal, Textiles and Clothing - effective 10/1/93

PERSONNEL ACTIONS (contd)

Promotions and Tenure (contd)

COLLEGE OF HUMANITIES

PROMOTION TO FULL PROFESSOR

Mary E. Beckman, Linguistics - effective 10/1/93
John M. Hellmann, Jr., English, Lima - effective 10/1/93
Robert Kraut, Philosophy - effective 10/1/93
Duane W. Roller, Classics, Lima - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR

Terry L. Long, English, Newark - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Marjorie K. M. Chan, East Asian Languages and Literatures - effective 10/1/93
Victoria R. Holbrook, Near Eastern, Judaic and Hellenic Languages and Literatures - effective 10/1/93
Neil G. Jacobs, Near Eastern, Judaic and Hellenic Languages and Literatures - effective 10/1/93
Audrey A. Jaffe, English - effective 10/1/93
Sebastian D. Knowles, English - effective 10/1/93
D. C. Marx-Scouras, French and Italian - effective 10/1/93
Jeredith J. Merrin, English - effective 10/1/93
Carla G. Pestana, History - effective 10/1/93
Donald C. Winford, Linguistics - effective 10/1/93

TENURE ONLY

William J. Tyler, East Asian Languages and Literatures - effective 10/1/93

COLLEGE OF LAW

PROMOTION TO FULL PROFESSOR

Daniel C. Chow - effective 8/16/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

L. Camille Hebert - effective 8/16/93
Vincene Verdun - effective 8/16/93

UNIVERSITY LIBRARIES

PROMOTION TO FULL PROFESSOR

Ichiko Morita - effective 7/1/93
Virginia M. Tiefel - effective 7/1/93

PERSONNEL ACTIONS (contd)

Promotions and Tenure (contd)

UNIVERSITY LIBRARIES (contd)

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Predrag Matejic - effective 7/1/93

PROMOTION TO ASSISTANT PROFESSOR and TENURE

Magda A. El-Sherbini - effective 7/1/93 & 8/1/93

Gerald S. Greenberg - effective 7/1/93 & 4/6/93

COLLEGE OF MATHEMATICAL AND PHYSICAL SCIENCES

PROMOTION TO FULL PROFESSOR

Vitaly Bergelson, Mathematics - effective 10/1/93

Zbigniew Fiedorowicz, Mathematics - effective 10/1/93

Sia K. Wong, Mathematics - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Matthew R. Callstrom, Chemistry - effective 10/1/93

James A. Cowan, Chemistry - effective 10/1/93

Ross E. Dalbey, Chemistry - effective 10/1/93

Crichton L. Ogle, Mathematics - effective 10/1/93

Robert J. Scherrer, Physics - effective 10/1/93

TENURE ONLY

Lee J. McEwan, Mathematics, Mansfield - effective 10/1/93

Burkhard A. Schaffrin, Geodetic Science and Surveying - effective 10/1/93

COLLEGE OF MEDICINE

PROMOTION TO FULL PROFESSOR

Georgia A. Bishop, Cell Biology, Neurobiology and Anatomy - effective 7/1/93

Reinhard A. Gabhauer, Radiology - effective 7/1/93

Hugo J. McClung, Pediatrics - effective 7/1/93

Robert V. O'Toole, Pathology - effective 7/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Robert A. Badalament, Surgery - effective 7/1/93

Lauren O. Bakaletz, Otolaryngology - effective 10/1/93

Robert B. Chambers, Ophthalmology - effective 7/1/93

PERSONNEL ACTIONS (contd)

Promotions and Tenure (contd)

COLLEGE OF MEDICINE (contd)

PROMOTION TO ASSOCIATE PROFESSOR with TENURE (contd)

Leo A. Heitlinger, Pediatrics - effective 7/1/93
Keith L. Kaufman, Pediatrics - effective 7/1/93
Pravin T. P. Kaumaya, Obstetrics and Gynecology - effective 7/1/93
Mark B. Landon, Obstetrics and Gynecology - effective 7/1/93
Stephen J. Qualman, Pathology - effective 7/1/93
P. L. Robitaille, Radiology - effective 10/1/93
Andrew P. Slivka, Neurology - effective 7/1/93
Pierre L. Triozzi, Internal Medicine - effective 7/1/93

COLLEGE OF MEDICINE

CLINICAL FACULTY

PROMOTION TO CLINICAL PROFESSOR

James E. Barnes, Surgery - effective 7/1/93
Frederick R. Bode, Internal Medicine - effective 7/1/93
Edward J. Kosnik, Surgery - effective 7/1/93

PROMOTION TO CLINICAL ASSOCIATE PROFESSOR

Judith G. deLevie, Pediatrics - effective 7/1/93
Olivia M. Thomas, Pediatrics - effective 7/1/93

PROMOTION TO CLINICAL ASSISTANT PROFESSOR

Stephen Bauer, Pediatrics - effective 7/1/93
Jack A. Kopechek, Pediatrics - effective 7/1/93
Mary K. Kuzma, Pediatrics - effective 7/1/93
Ray S. Wheasler, Pediatrics - effective 7/1/93

COLLEGE OF MEDICINE

REGULAR CLINICAL FACULTY

PROMOTION TO PROFESSOR and REAPPOINTMENT

Carl P. Boesel, Pathology - effective 7/1/93 & 7/1/94

PROMOTION TO ASSOCIATE PROFESSOR and REAPPOINTMENT

Rosalind J. Batley, Physical Medicine - effective 7/1/93 & 7/1/94
Brian L. Bowyer, Physical Medicine - effective 7/1/93 & 7/1/94
Donald F. Middendorf, Internal Medicine - effective 7/1/93 & 7/1/94
Kathy E. Shy, Psychiatry - effective 7/1/93 & 7/1/94
Karl S. Theil, Pathology - effective 7/1/93 & 7/1/94

PERSONNEL ACTIONS (contd)

Promotions and Tenure (contd)

COLLEGE OF MEDICINE (contd)

REGULAR CLINICAL FACULTY (contd)

REAPPOINTMENT ONLY

James A. Arnett, Physical Medicine - effective 7/1/94
James P. Bacon, Internal Medicine - effective 7/1/95
Michael L. Blumenfeld, Obstetrics and Gynecology - effective 7/1/94
Bhagwandas Gupta, Anesthesiology - effective 7/1/94
Rao P. Lingam, Anesthesiology - effective 7/1/94
Charles J. Love, Internal Medicine - effective 7/1/95
Subir Nag, Radiology - effective 7/1/94
Richard N. Nelson, Emergency Medicine - effective 7/1/94
Rodney V. Pozderac, Radiology - effective 7/1/94
Robert J. Ragosin, Radiology - effective 7/1/94
Ronald J. Siegle, Otolaryngology - effective 7/1/94
Nina K. Smith, Obstetrics and Gynecology - effective 7/1/94
Herman A. Tolbert, Psychiatry - effective 7/1/94
Chang-Yong Tsao, Pediatrics - effective 7/1/95
Jeffrey E. Weiland, Internal Medicine - effective 7/1/94

COLLEGE OF NURSING

PROMOTION TO ASSOCIATE PROFESSOR

Mary A. Ruffing-Rahal, Family and Community - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Linda A. Bernhard, Life Span Process - effective 10/1/93
Nancy K. Lowe, Life Span Process - effective 10/1/93

COLLEGE OF OPTOMETRY

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Barbara A. Fink - effective 10/1/93

COLLEGE OF OPTOMETRY

CLINICAL FACULTY

PROMOTION TO CLINICAL ASSISTANT PROFESSOR

Carole R. Burns - effective 7/1/93
Cheryl S. Ricer - effective 7/1/93
Mark R. Wright - effective 7/1/93

PERSONNEL ACTIONS (contd)

Promotions and Tenure (contd)

COLLEGE OF OPTOMETRY

REGULAR CLINICAL FACULTY

PROMOTION TO PROFESSOR and REAPPOINTMENT

Gregory W. Good - effective 7/1/93 & 7/1/94

REAPPOINTMENT ONLY

Arol R. Augsburg - effective 7/1/94

COLLEGE OF PHARMACY

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Stephen W. Birdwell - effective 7/1/93

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

PROMOTION TO FULL PROFESSOR

Michael G. Aman, Psychology - effective 10/1/93

John C. Gibbs, Psychology - effective 10/1/93

Donald R. Haurin, Economics - effective 7/1/93

Elizabeth G. Menaghan, Sociology - effective 10/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Sarah T. Boysen, Psychology - effective 10/1/93

Nancy Ettlinger, Geography - effective 10/1/93

Gerald M. Kosicki, Journalism - effective 10/1/93

Pok-Sang Lam, Economics - effective 10/1/93

Mary A. Roznowski, Psychology - effective 10/1/93

Rohan A. Samarajiva, Communication - effective 10/1/93

Martin F. Sarter, Psychology - effective 10/1/93

COLLEGE OF VETERINARY MEDICINE

PROMOTION TO FULL PROFESSOR

Steen Bech-Nielsen, Veterinary Preventive Medicine - effective 7/1/93

Kent H. Hoblet, Veterinary Preventive Medicine - effective 7/1/93

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Alicia L. Bertone, Veterinary Clinical Sciences- effective 7/1/93

Kenny V. Brock, Veterinary Preventive Medicine - effective 7/1/93

Charles A. Buffington, Veterinary Clinical Sciences - effective 7/1/93

PERSONNEL ACTIONS (contd)

Promotion with Tenure--Correction of Dates

ELLEN S. NEWMAN, Associate Professor, Department of Theatre, change promotion with tenure date from January 1, 1993, to October 1, 1992.

Emeritus Title

HENRY LELAND, Department of Psychology, with the title Professor Emeritus, effective April 1, 1993.

Upon motion of Mr. Kessler, seconded by Mr. Celeste, the Board of Trustees adopted the foregoing resolution by unanimous roll call vote.

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RESOLUTIONS IN MEMORIAM

Resolution No. 93-138

Synopsis: The Academic Affairs Committee recommended the approval of two Resolutions in Memoriam.

RESOLVED, That the Board adopt the following Resolutions in Memoriam and that the President be requested to convey a copy to the families of the deceased.

Joseph Havlicek, Jr.

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on March 15, 1993, of Joseph Havlicek, Jr., Professor in the Department of Agricultural Economics and Rural Sociology.

A native Ohioan, Dr. Havlicek was born in Rockford, Ohio, on April 18, 1934. His roots in Mercer County agriculture provided strong support for his many contributions to his profession. He received both his Bachelor of Science in Agriculture and Master of Science (Agricultural Economics) degrees from The Ohio State University in 1955 and 1956, respectively. He earned his Doctor of Philosophy degree in both Agricultural Economics and Statistics from North Carolina State University in 1959.

Before assuming administrative responsibilities beginning in 1982, Dr. Havlicek spent 23 years in research and graduate teaching in the areas of agricultural marketing, price analysis, demand and consumption, environmental economics, and technology assessment. Dr. Havlicek served as Chairperson of OSU's Department of Agricultural Economics and Rural Sociology from 1984 to 1990. From 1982 to 1984, he was Chairman of the Department of Agricultural and Resource Economics at the University of Maryland. From 1974 to 1982, Dr. Havlicek was Professor of Agricultural Economics and Professor of Statistics at Virginia Polytechnic Institute and State University. At VPI, he was engaged in teaching agricultural economics and statistics and in research focusing on supply, demand, price analyses of selected products and production inputs, consumption analysis, environmental economics, and returns to investment in agricultural research.

Dr. Havlicek began his academic career at Purdue University where he spent 13 years in research and teaching. His research focused on interregional competition, demand and price analysis of selected agricultural products and purchased inputs, and the economics of waste management.

RESOLUTIONS IN MEMORIAM (contd)

Joseph Havlicek, Jr. (contd)

After completing graduate work in 1959, he worked in the Agricultural Economics Branch of the Tennessee Valley Authority where he conducted research in agronomic-economic analyses and resource economics. Most recently, he had been working with Prague University in the Czech Republic to establish programs between that school and OSU.

Dr. Havlicek's professional memberships included Gamma Sigma Delta, Sigma Xi, Atlantic Economic Society, Southern Agricultural Economics Association (SAEA), The Econometric Society, American Statistical Association, American Economic Association, and the American Agricultural Economics Association (AAEA). He was President of the SAEA in 1984 and President of AAEA in 1987. In 1989 he was named the 108th Fellow in the 79-year history of the American Agricultural Economics Association, the highest distinction bestowed upon members in that association.

Dr. Havlicek was well-known and highly respected by colleagues around the world. He achieved much in his lifetime. His energy, good nature and optimism were contagious.

On behalf of the University, the Board of Trustees expresses to the family its deep sympathy and sense of understanding in its loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

George P. Patten

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on March 19, 1993, of George Phillip Patten, Professor Emeritus in the Department of Geography.

Dr. Patten was born on June 29, 1924, in Farmersburg, Indiana. He earned a Bachelor of Science degree from Indiana State University in 1948 and first came to Ohio State later that year to undertake graduate work in Geography receiving his M.A. in 1949. He later continued his graduate work at Northwestern University receiving the Ph.D. there in 1955.

Dr. Patten was invited to return to Ohio State in 1957 as an Assistant Professor following prior teaching experiences at the University of Arkansas, Hunter College, and Iowa State Teachers College. He was promoted to Associate Professor in 1963 and to Professor in 1969. He retired in 1986.

Professor Patten carried on research in tropical agriculture in Central America, particularly in Nicaragua. This led to a number of journal articles and encyclopedia entries dealing with aspects of tropical agriculture that reflected his field work in the region. In addition, he wrote about agriculture in the emerging smaller nations of West Africa.

George "Phil" Patten was known as a warm and friendly person. He taught a large number of undergraduate courses during his career as well as graduate courses on Central America and Africa related to his research. His nearly 30 years of service to the University reflected his strong interest in his students and his commitment to the University.

On behalf of the University community, the Board of Trustees expresses to the family and friends of Dr. Patten its deepest sympathy. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's realization of the loss that the family, the University, and many friends and associates have sustained.

RESOLUTIONS IN MEMORIAM (contd)

Upon motion of Mr. Kessler, seconded by Mr. Shumate, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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REPORT - UNIVERSITY'S ENDOWMENT FUND

Resolution No. 93-139

RESOLVED, That the report on the University's Endowment Fund, dated April 16, 1993, as submitted to the Investments Committee of the Board of Trustees, be received and filed with the official records of the Board.

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**REPORT - UNIVERSITY'S ENDOWMENT FUND
QUARTERLY REPORTS**

Resolution No. 93-140

RESOLVED, That the report on the University's Endowment Fund Quarterly Reports, dated March 31, 1993, as submitted to the Investments Committee of the Board of Trustees, be received and filed with the official records of the Board.

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REPORT - UNIVERSITY'S CASH AND INVESTMENTS

Resolution No. 93-

141

RESOLVED, That the report on the University's Cash and Investments, dated March 31, 1993, as submitted to the Investments Committee of the Board of Trustees, be received and filed with the official records of the Board.

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**REPORT - ENDOWMENT INVESTMENT POOL
FINANCIAL STATEMENTS**

Resolution No. 93-142

RESOLVED, That the report on the University's Endowment Investment Pool Financial Statements, dated March 31, 1993, as submitted to the Investments Committee of the Board of Trustees, be received and filed with the official records of the Board.

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May 7, 1993 meeting, Board of Trustees

Ms. Casto:

Mr. Chairman, I would like to say how much I've enjoyed working with you over the last 8 years and how much we will miss you.

Mr. Barone:

Thank you. I also would like to thank each and every one of the Trustees for making my job so pleasant and I hope satisfactory. I want to personally thank all of you.

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Thereupon the Board adjourned to meet Friday, June 4, 1993, at The Ohio State University Fawcett Center for Tomorrow, Columbus, Ohio.

Attest:

Madison H. Scott
Secretary

John J. Barone
Chairman